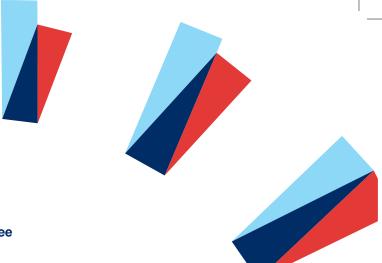




TABLE OF CONTENTS





MESSAGE FROM:

DAVID BINAN, Principal LUDOVIC MATHÉ, President of the Executive Committee

INTERNATIONAL FRENCH SCHOOL (SINGAPORE)

- 1.1 Profile
- 1.2 IFS Educational Project 2023-2028
- 1.3 Key Figures
- 1.4 Enhancing IFS Education
- 1.5 2024 Highlights
- 1.6 The Future of IFS

ACADEMIC PROGRAMME AND STUDENT ACHIEVEMENTS

- 2.1 A Continuous Journey From Kindergarten To High School 2.2 School Structure

OUR GOVERNANCE

- 3.1 Leadership
- 3.2 The Executive Committee
- 3.3 The Educational Committee
- 3.4 Management Team

FINANCIAL REPORT

- 4.1 Revenues
- 4.2 Expenditures

OUR DONORS

- **5.1 Corporate Partners**
- **5.2 Event Sponsors**

MESSAGE FROM

DAVID BINAN

Principal



It is with immense pride and a strong sense of community that I present the International French School (Singapore) Annual Report for 2024. This document provides a comprehensive overview of our operational achievements, the strength of our educational program, and the remarkable opportunities available to our students. This report focuses on the strategic direction and tangible outcomes that define IFS as a leading international institution.

The year 2024 has been a period of significant progress and consolidation. We have continued to build upon our strong foundations, enhancing our educational offerings and strengthening the operational pillars that support our thriving school. Our commitment to providing a continuous, high-quality French education from Kindergarten to High School remains unwavering.

A key focus this year has been the advancement of the IFS Educational Project 2023-2028. This strategic roadmap guides our development, ensuring that we adapt and innovate to meet the evolving needs of our students. A significant aspect involves the thoughtful integration of artificial intelligence (AI) into our teaching methods and tools. While AI offers exciting possibilities for personalised learning, we firmly believe it cannot replace the essential role of our dedicated teachers in fostering students' personal and emotional development and shaping them into responsible citizens.

Enhancing IFS Education goes beyond technology. We continuously enrich our curriculum and pedagogical practices to inspire wonder and critical thinking. This past year saw numerous initiatives, including hosting The Hague International Model United Nations (THIMUN) and the Singapore Model United Nations (SIMUN). These events provided invaluable opportunities for our students to develop diplomacy and global awareness skills.

IFS also had the distinct honour of initiating and organising the inter-league volleyball cup for the AEFE network. This brought together over 200 participants from 11 countries, showcasing our organisational capabilities and commitment to fostering international connections. Our students also excelled in cultural exchanges, with dancers and singers participating in

significant performances, highlighting the breadth of opportunities available at IFS. These events foster artistic and collaborative talents.

Our extensive Arts and Culture Education and Health, Citizenship, and Environmental Education programmes further demonstrate our commitment to a holistic education. These programmes include workshops, performances, and conferences, enriching students' perspectives and fostering social responsibility.

Sustainable development and linguistic exchanges were key themes, with around forty events organised by our dynamic staff and supported by committed parents, such as our walkathon. These initiatives underscore our dedication to environmental awareness and multilingualism.

Experiential learning is a cornerstone of the IFS experience. In 2024, our students embarked on 25 trips to nearly nine countries, including biodiversity-focused trips and participation in THIMUN. A particularly moving experience was the trip to Poland for some Terminale students to visit Holocaust sites. Closer to home, thousands of students participated in 75 outings within Singapore, exploring our vibrant city-state.

The robust operational framework of IFS makes these extensive educational offerings and opportunities possible. This includes the tireless work of our teachers, the constant support from student life, nurses, and inclusion services, and the crucial work of administrative, maintenance, and security departments. The constructive support from our parents' committee and humanitarian group is also invaluable.

Academic results do not solely measure the excellence of IFS, although we are proud of our students' achievements and our ranking among French schools abroad. True excellence lies in our ability to combine academic success with every child's personal, cultural, and physical development. Few international schools in Singapore can offer this comprehensive approach. The inspection report, essential for renewing our accreditation, will further validate our excellence.

Looking ahead, IFS is committed to its ambitious development project for infrastructure and educational offerings. The upcoming completion of a new campus extension, including an innovative multilingual Kindergarten, is a testament to this commitment.

The past year highlighted the strength of our community spirit. The Fête de l'école in June 2024 was a powerful reminder of our ability to unite. Nearly 4,000 people gathered, not just as visitors, but as members of a unified community. The incredible mobilisation of 124 parent volunteers and 40 committed students made this celebration possible, demonstrating deep engagement and generosity. Like all our shared experiences, this event underscores the importance of being together and moving towards something greater.

This spirit of shared momentum and common vision drives us forward. I extend my heartfelt thanks to our Executive Committee, partner companies, the AEFE, and the French Embassy for their unwavering support. I also thank all students and supervisors whose ambition and commitment contribute daily to making IFS exceptional.

As we look forward, our ambition and determination remain unwavering. We will continue to work together in a spirit of sharing and listening.

In closing, the Management team and I wish you an excellent end to the school year and happy holidays. We extend our best wishes to our future baccalaureate graduates and students who are leaving and to their families who have placed their trust in IFS. We wish them all the best for the future.

David BINAN

Proviseur IFS

MESSAGE FROM

LUDOVIC MATHÉ

President of the Executive Committee

As President of the Executive Committee of the International French School (Singapore), I am pleased to present this Annual Report for 2024. This document reflects the strategic oversight and operational stewardship that underpin IFS's success, highlighting the key developments, financial health, and educational advancements that define our institution. 2024 has been a period of challenges and remarkable opportunities, met with the unwavering dedication of our entire community.

The Executive Committee's primary focus is ensuring IFS's robust governance and sustainable development. We work closely with the school's leadership team to uphold our educational mission while ensuring financial prudence and operational efficiency. This year, we have significantly strengthened our internal processes and infrastructure to support our growing community and ambitious future plans.

A key highlight of the year has been our community's continued growth and inclusivity. Welcoming new families and students remains a priority, and the spirit of mutual respect and support is evident throughout the school. The strong bonds within our community, fostered by the dedication of parents, teachers, and staff, create a welcoming atmosphere unique to IFS. Events such as the New Family Welcome Day and various cultural exchange programmes have strengthened these connections. Our commitment to inclusivity ensures that every student feels a strong sense of belonging, regardless of their background.

Academically, our students have continued to achieve outstanding results. The graduating class of 2024 once again demonstrated remarkable success in the French Baccalaureate, securing excellent placements in universities worldwide. These accomplishments are a testament to our students' hard work, perseverance, and the academic excellence fostered by our dedicated educators. We are confident that our graduates are well-prepared to face the challenges ahead, whether they pursue higher education in France, Europe, the Americas, Asia, or elsewhere.

Beyond academics, IFS students have excelled in a wide range of extracurricular activities, showcasing their diverse talents and the holistic nature of our educational program. This year saw significant victories in international sports competitions. These achievements underscore the importance of discipline, teamwork, and resilience, which are integral to the IFS experience. Our commitment to holistic education ensures that our students become well-rounded individuals.

The school hosted and participated in numerous events that enriched the student experience and brought the community together, including Christmas concerts, sporting events like the aquathlon and volleyball competition, the Singathon, Walkathon, and the Fête de L'Ecole. Guest lectures and workshops gave students valuable insights from experts, broadening their perspectives and inspiring their ambitions. We are also incredibly proud of student-led initiatives in sustainability and well-being, which have had a tangible impact on our school environment, demonstrating the leadership and passion of our young changemakers.

Significant progress has been made in developing our school's infrastructure. The new Kindergarten campus, set to open in September 2025, is on track to be Singapore's first Platinum Zero-Energy Kindergarten, setting new standards for sustainability and offering an innovative trilingual program. This project and the repurposing of existing spaces are crucial for accommodating our growing student body and providing a modern, wellequipped learning environment.

Looking to the future of our educational pathways, we are actively exploring the feasibility of introducing the International Baccalaureate (IB) programmes alongside the French National curriculum. This initiative reflects our commitment to offering our students diverse and world-class educational options while maintaining the high standards that define IFS.

Enhancements in student support services, including the introduction of a French-speaking counsellor, highlight our dedication to student well-being and holistic development. We have also launched new multilingual educational offerings, reinforcing our commitment to linguistic diversity and academic excellence.

In terms of governance and operations, we are continuously striving for improvement. This year, we began formalising our Safeguarding Policy and Procedures to ensure the highest standards of student safety. Strengthening our internal processes is a key focus, promoting accountability and open communication within the school community. Our financial stewardship remains a top priority, balancing affordability with necessary investments in programs and facilities. A significant operational milestone was the implementation of the new finance and HR platform, Workday, which enhances efficiency and transparency.

We are also deeply invested in the professional development of our educators. Ongoing programmes ensure our teachers remain at the forefront of educational innovation, providing engaging and future-focused instruction. Furthermore, our trip assessment project aims to maximise all excursions' educational value and safety.

As we celebrate the achievements of the past year, the Executive Committee remains firmly committed to making IFS an even better school, strengthening our educational offerings, and ensuring it is an even better place for our children to learn and thrive. The journey ahead is one of continuous growth and transformation.

I want to express my sincere gratitude to our students for their hard work and achievements; they are the heart of IFS and inspire us all. My thanks also go to our dedicated teachers, staff, and parents for their unwavering support and contributions, which are the foundation of our success.

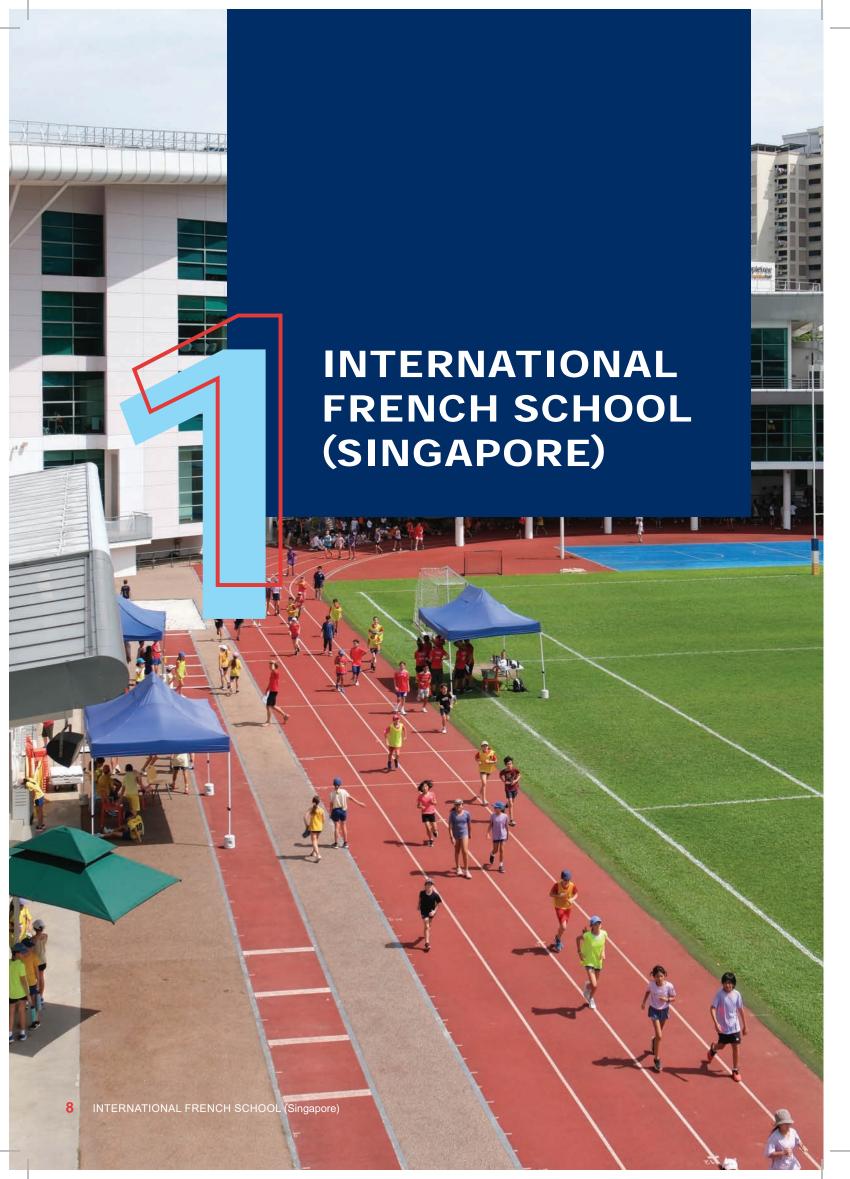
We look forward to even greater accomplishments in the years to come and trust that IFS's spirit will continue to shine brightly.

Ludovic MATHÉ

President of the Executive Committee







PROFILE

Welcome to the International French School (IFS) in Singapore, an esteemed institution certified by the French Ministry of Education. With a rich history spanning over 50 years, we have established ourselves as a pioneer in delivering an outstanding multilingual education to international students aged 2 to 18.

At IFS, we take pride in providing families based in Singapore with access to an affordable yet premium educational experience. Our commitment to excellence is reflected in our team of highly experienced teachers who bring a wealth of knowledge and expertise to the classroom. With a proven track record of academic success, our teachers inspire and guide students on their educational journey, ensuring they reach their full potential.

As a member of the world's largest global network of international schools, the AEFE, IFS offers a unique and transferable program to our diverse student body, which comprises over 2,900 students from 80 nationalities. This multicultural environment fosters a rich tapestry of perspectives, promoting global understanding and acceptance.

At IFS, we believe in nurturing well-rounded individuals. Our curriculum goes beyond academic subjects, encompassing a wide range of disciplines, including sports, arts, music, and community service. We encourage our students to explore their passions, develop critical thinking skills, and become active contributors to society.

Our facilities are designed to support holistic learning and development. From well-equipped classrooms to specialised laboratories, libraries, and dedicated spaces for arts and sports, our campus provides a nurturing and stimulating environment for students to thrive.

We understand the importance of language proficiency in today's globalised world. As such, our programme offers a strong emphasis on bilingualism, with a focus on French and English languages. This prepares our students for a future where multilingualism is a valuable asset, enabling them to communicate effectively.



IFS at a glance



IFS has a lively international environment, represented by over 80 nationalities.

GLOBALLY CONNECTED

IFS follows the same French curriculum as 600 schools in 138 countries, making it trouble-free for students to transfer: French Schools Network (AEFE).

DEDICATED TEACHERS

IFS hires experienced and passionate teachers committed to helping students reach their full potential.

BILINGUAL LEARNING

IFS creates an environment that nurtures cognitive skills through bilingual teaching and learning.

WELL-ESTABLISHED, WELL-REGARDED

At IFS, we are proud to have been teaching children from all around the world for over 50 years.

ONE CURRICULUM

IFS offers a fully certified French curriculum that provides a teaching and learning continuum from Kindergarten through to High School.

A FOCUS ON RESULTS

IFS delivers the academic results needed to place our students in the best schools and universities in the world.

ENHANCED LEARNING

IFS encourages independent learning and analytical thinking through the use of digital tools and proven teaching methods.

ENJOYABLE EXPERIENCES

IFS organises activities and programmes to cultivate students' passions in arts, culture, sports, career and travel.

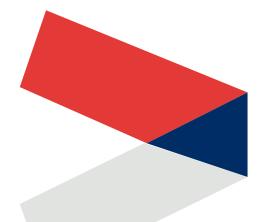












VISION

IFS

A learning experience that blends culture, structure et passion.

MISSION

When you learn, teach. When you care, share. When you gain, give. When you enjoy, express.



mission are shaped by our belief that students excel when they are enjoying themselves, as well as when they are helping and learning

from each other.

1.3 IFS EDUCATIONAL PROJECT

IFS Educational Project Plan 2023-2028

INTRODUCTION - CHARTING THE COURSE

The IFS Educational Project Plan for 2023-2028 is not just a roadmap but a journey of shared vision and collective will. It unites students, parents, educators, and staff in a vibrant strategy that is created from accessibility, inclusivity, and forward-thinking pedagogical approaches. This plan is a testament to our community's commitment to excellence, ensuring a curriculum that meets the aspirations of both French institutions and the dynamic landscape of Singapore.

Our Educational Project Plan for 2023-2028 is not just a guide through changes but a transformative blueprint for the future. It is built on a foundation of unwavering commitment to our values, guiding us towards a future where student well-being thrives, innovative technologies empower learning, and environmental consciousness takes root in every classroom. This plan is meticulously crafted, evaluated, and forever evolving to keep pace with the dreams of our students and the needs of our world.



OUR STRATEGIC COMMITMENTS - 2023-2028

The Educational Project takes shape through three Strategic Commitments, each woven into the fabric of our community:

- Flourish fully at school: We will nurture holistic growth, prioritise well-being, celebrate diversity, foster unity, engage in sustainability, and empower students for resilience and optimism.
- Enrich yourself through best practices: We will innovate pedagogy, integrate technology, strengthen school-family ties, ensure consistency, diversify educational pathways and invest in educator training for educational excellence.
- Express yourself in several languages: We will foster multilingualism, support language learners, promote cultural diversity, and uphold French values in an inclusive educational environment.

Our three Strategic Commitments are not mere goals; they are the pillars upon which we build a future where every student **Flourishes**, **Enriches**, **and Expresses**. As we embark on this journey guided by our three Strategic Commitments, we are committed to fostering an environment where every student can thrive academically, socially, and personally. By prioritising holistic growth, embracing innovation in education, and promoting multiculturalism, we aim to empower our students to become confident, adaptable, and globally-minded individuals. Together, we will continue to uphold these commitments, shaping a future where excellence, inclusivity, and diversity are at the heart of our educational ethos.

Strategic Commitments

FLOURISH

- by being in good *physical* (diet, sport) and mental (emotions) health
- by showing motivation to succeed and surpass oneself
- ensuring the inclusion of all, regardless of physical, cognitive, social, linguistic differences and other special needs
- by living in harmony and communicating well together
- demonstrating engagement to the life of IFS and to sustainable development
- having confidence in the future



ENRICH YOURSELF through the best practices

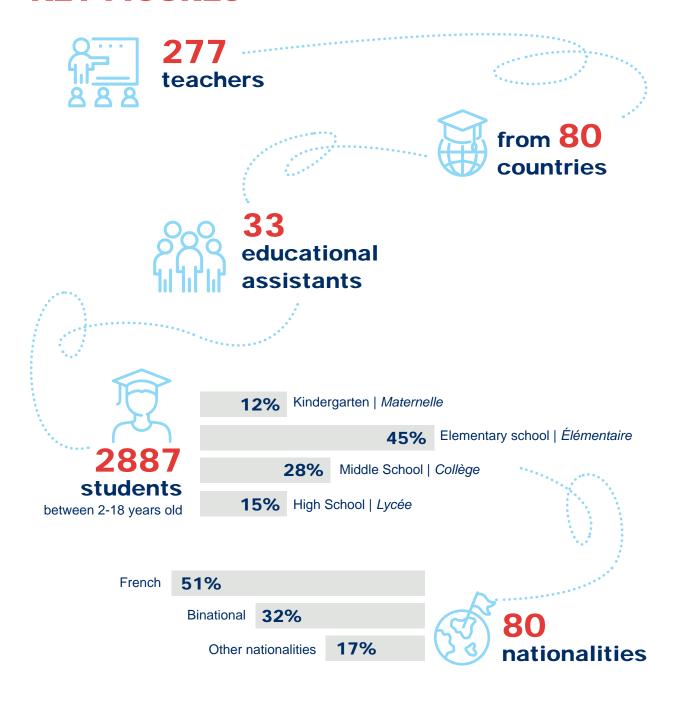
- by continuing to evolve our **pedagogical practices**
- by exploiting the added value of <u>digital</u> education
- by strengthening the quality of the **school-family** relationship for student success
- by offering greater consistency of learning
- by adapting and diversifying our educational pathways
- by developing training and evaluating its impact on teaching and learning



EXPRESS YOURSELF in several languages

- by offering more coherent *multilingualism* in our courses to meet the needs of each student in accordance with official French instructions and the Singaporean educational context
- by carefully supporting our *allophone* students, beginners in French or English
- by developing and adapting the teaching of *Mandarin* and its culture
- by strengthening mastery of *French*
- by promoting the *cultures* present at school
- while respecting the values of France

1.3 KEY FIGURES



Extra-curricular Activities & Holiday Camps



activities
from kindergarten to High
School: Sports, Arts,
Academic & Languages.



7 weeks

of holiday camps were organised with an exclusive external partner during the school holidays, welcoming approximately 941 students.

Outstanding Results at all Examinations

FRENCH BACCALAURÉAT 2024



100%

pass rate Bac 2024



94.3% achieved Distinctions

37.2%

achieved High Distinctions (Très Bien) 10.2%

obtained High Distinction with Bac Jury special recommendation

IGCSE

International General Certificate of Secondary Education (Cambridge qualification) Marks achieved between A* and B



69 students 93% English First

65% History 75% Geography

90% English Literature

DNB (DIPLÔME NATIONAL DU BREVET):



191 students

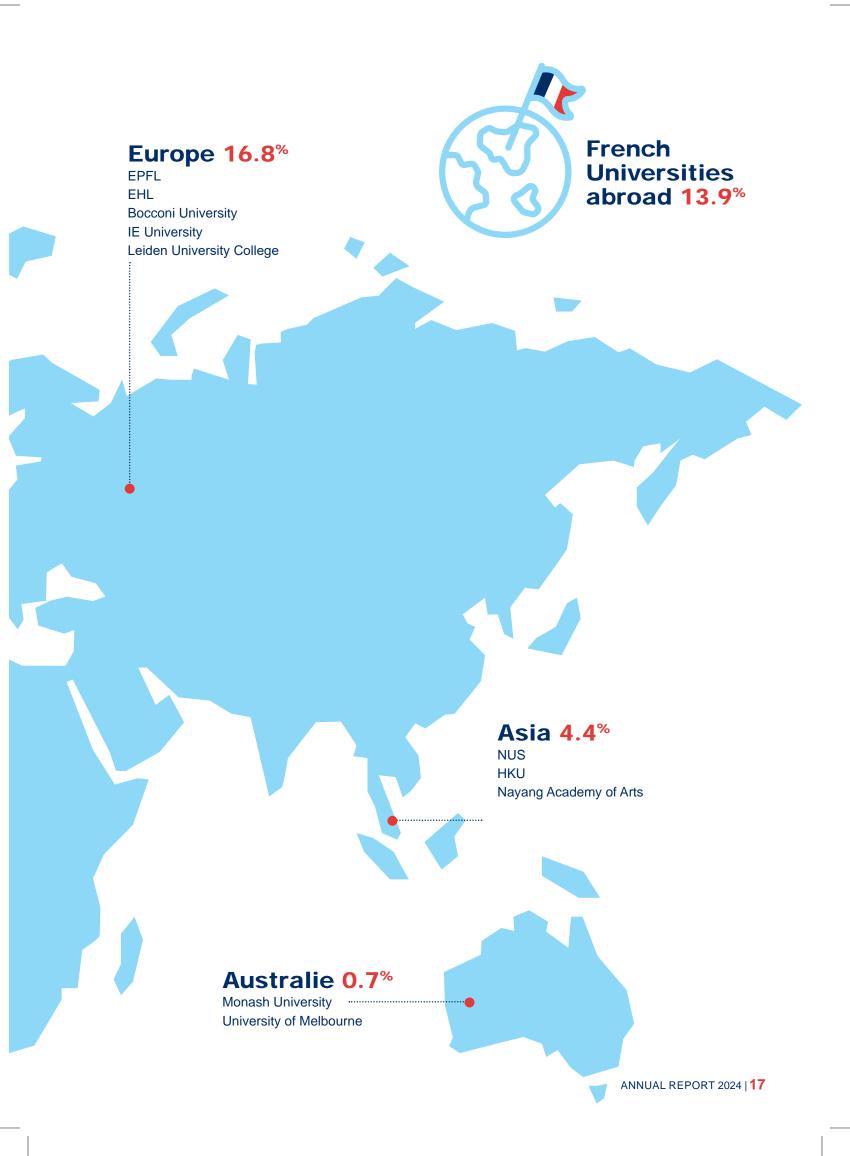
99% awarded merits

70% awarded "Très bien" (Very Good) 20% awarded "Bien" (Good) 100% pass rate

IFS Class of 2024 : University Placements Worldwide*

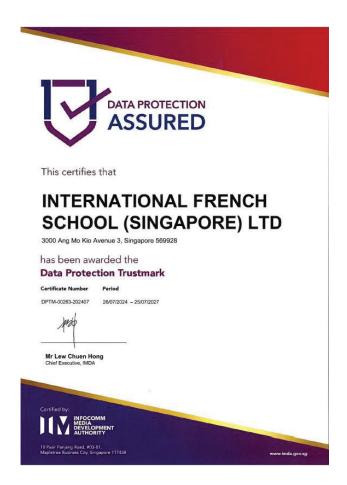
*Military Services: 2.9%





ENHANCING IFS EDUCATION

IFS Becomes First International School in Singapore to Earn IMDA Data Protection Trustmark





The International French School (Singapore) (IFS) has become the first international school in Singapore to receive the prestigious Data Protection Trustmark (DPTM) Certification from the Infocomm Media Development Authority (IMDA).

This recognition highlights IFS's strong commitment to safeguarding personal data and ensuring the highest standards of privacy for its students, staff, and community. The DPTM Certification is awarded to organisations that meet stringent requirements for data protection, aligning with Singapore's Personal Data Protection Act (PDPA).

To achieve certification, IFS underwent a rigorous audit process, which assessed its data protection policies, internal controls, and security practices. The school strengthened its systems by enhancing policies, improving staff training, and implementing stricter access controls and encryption measures. The certification reassures parents and staff that personal data is managed with care and transparency, reinforcing IFS's reputation as a responsible and forward-thinking institution. It also sets a benchmark for the education sector, where data privacy is increasingly important in the digital age.

Looking ahead, IFS remains committed to continuous improvement, with plans to further enhance its digital security infrastructure and maintain regular staff training in data protection practices.

This milestone positions IFS not only as a leader in academic excellence but also as a trailblazer in digital trust and privacy within the education sector.

IFS Honoured with Gold and Silver at Honey Kids **Singapore Education Awards 2024**



At IFS, sustainability is not just a value—it's a practice embedded in school life. From solar panels that reduce our carbon footprint and serve as learning tools, to eco-delegates leading recycling and green initiatives, students are actively engaged in shaping a more sustainable future.

Our commitment extends to eco-friendly transport solutions and, in 2025, will culminate in the opening of our new Kindergarten—a BCA Green Mark Platinum (Zero Energy) building, setting a new standard for sustainable learning environments.



The International French School (IFS) offers a high-quality, bilingual education at an accessible cost. Accredited by the French Ministry of Education, IFS provides a rigorous academic curriculum delivered by experienced and highly qualified educators with a strong record of student achievement.

IFS welcomes a diverse community of students aged 2 to 18, representing over 80 nationalities. As part of one of the world's largest international school networks, IFS also offers seamless global mobility, enabling smooth transitions to 580 partner schools across 138 countries.

Bilingual education brings substantial cognitive and developmental advantages. Numerous studies highlight its role in promoting openmindedness, enhancing brain function, and supporting overall cognitive growth—benefits that serve students well both academically and personally.





1 HoneyKids Asia



Keeping Educators Ahead: Continuous Training in Technology and Pedagogy at IFS

TRAINING IFS TEACHERS TO BETTER SUPPORT OUR STUDENTS

IFS firmly believes that the quality of teaching relies on our staff's ongoing commitment to professional development, innovation, and responsiveness to the increasingly diverse needs of our students. In 2024, this commitment materialised through a structured series of training initiatives, both internal and external. Whether through collaborations with visiting international researchers or national French institutional programmes, IFS teachers benefited from rigorous pedagogical support aimed at evolving their practices and enhancing their impact in the classroom. These efforts reflect the school's ambition to embed itself in a long-term dynamic of pedagogical excellence.

Among the major internal initiatives, the training led by Sylvain Connac, a researcher and specialist in cooperative learning from Université de Montpellier, enabled primary and secondary teachers to reflect on their classroom practices and develop strategies in group work, peer support, and tutoring. This extended project combined monthly online workshops and on-site collaborative research, culminating in a school-wide conference. Furthermore, secondary teachers engaged in in-depth hybrid training on the pedagogical use of artificial intelligence, facilitated by Julie Higounet, an expert in educational technology from Edhuman Education. As a second step, a similar programme will be carrie dout in 2025 for primary teachers, led by Emmanuel Bernet, IFS pedagogical innovation advisor and educational researcher. Additionally, peer-led workshops offered through our internal professional development center, IFS Academy, further enriched this competency-building effort. Topics ranged from supporting non-French-speaking students to digital tool integration, and from school theatre to contributing to anti-bullying initiatives or leading the Media Corner—illustrating the breadth of expertise within our educational community and a growing culture of peer collaboration.







In addition, over fifty staff members participated in the Continuing Professional Development Plan (PCFP), coordinated by the AEFE (Agency for French Education Abroad) through the Asia-Pacific Regional Training Institute (IRF), based at the Lycée Français Alexandre-Yersin in Hanoi (Vietnam). The training themes aligned with AEFE's strategic educational priorities: differentiation, school climate, assessment, digital innovation, multilingualism, and inclusive education. These priorities aim to place the student at the heart of our educational project, foster global citizenship, and adapt teaching to diverse learner profiles. As part of this initiative, trained staff are also expected to share their acquired knowledge with colleagues at IFS through peer-led sessions and collaborative workshops. Furthermore, the school supports educators pursuing academic courses or professional development with external institutions, fostering a culture of lifelong learning and excellence in service to the IFS community. All of these initiatives are fully aligned with AEFE's strategic roadmap, Cap 2030, which seeks to strengthen the quality and international appeal of French education worldwide.



2024 EVENT HIGHLIGHTS

Exploring French Culture through the PEAC (Parcours d'éducation artistique et culturelle)

19 January:

Pour l'Amour du Monde - Portrait of Hannah Arendt, compagnie du théâtre du Ballon Vert : Students from Seconde to Terminale explored dramaturgy and the life of Hannah Arendt through writing workshops with the comedians, culminating in the creation of a radio fiction set between 1930 and 1945. The project concluded with a moving performance of Pour l'Amour du Monde - Portrait of Hannah Arendt, followed by a thoughtful discussion led by Terminale students.



26 January:

Talk with Alexandra Colineau on Investigative journalism. IFS was pleased to welcome French journalist Alexandra Colineau for interactive class sessions and a special talk on Investigative Journalism. Drawing on her field experience, she introduced students to key media literacy skills, from interviews and photo analysis to detecting fake news and writing articles.



2 February:

RACINE(S), a play by Compagnie du Marcheur, commissioned by the school for the whole IFS community. Through a playful and light-hearted exploration of iconic dialogues from renowned Jean Racine's plays such as Phèdre, Andromague, Britannicus, and Bérénice, the piece invited the audience to revisit the roots of contemporary theater, refresh their knowledge of the playwright's grand dialogues, and enjoy a delightful experience. The comedians also held in-class workshops with the students during their stay.





8 February:

ARTEMIS, a play by the Théâtre en Pierres Dorées, IFS welcomed the French comedians once again for a performance of their latest creation, Artemis, inspired by Murielle Szac's series. Brought to life by actressmusicians Amandine Blanquart, Clémence Longy, and Lisa Cat-Berro, the show offered a powerful, human, and feminist take on the mythological adventures of Artemis, goddess of nature and daughter of Zeus.



26 March:

"Olympic Games: Sports, Society & Politics", a talk with Lola Quintin, mediator at the Mémorial de la Shoah and specialist in propaganda and the political instrumentalization of events by authoritarian regimes. Lola Quintin and Clément Degout led educational workshops and conferences on the Olympic Games, from 1936 to Paris 2024.

28 November:

Franck Dubosc: IFS was thrilled to welcome renowned French actor Franck Dubosc to the school, invited by the Cultural and Cooperation Department of the French Embassy. During his visit, Franck Dubosc shared his personal journey in filmmaking, emphasising the importance of bringing his own stories to life. The event offered a special opportunity to discuss his three feature films, including his latest work, Un ours dans le Jura, which was previewed at the festival.

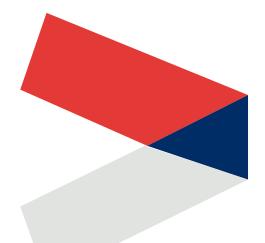
6 December:

Talk with Virginie Sansico, Virginie Sansico is a renowned historian and research associate at CNRS-CRHQ, specialising in the complexities of international justice within the context of modern geopolitical events. Drawing on her extensive research into French justice during the Occupation, Sansico explored during her talk the delicate interplay between historical memory and current challenges, providing valuable insights into post-conflict justice.



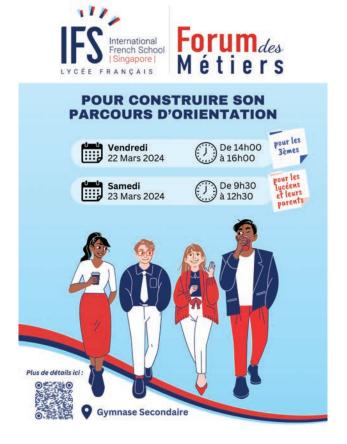






Helping Students Shape Their Future: IFS Careers Fair 2024

22-23 March 2024



At IFS, preparing students for life beyond the classroom is a top priority. The 2024 Careers Fair or 'Forum des Métiers', held on 22 and 23 March, was a key initiative designed to guide students in exploring diverse career paths and making informed decisions about their futures.

Organised by the Career Guidance Department (département orientation), the event brought together professionals from a wide range of industries-from healthcare, law, and education to tech, the arts, and hospitality. Through direct conversations, students gained real-world insights, practical advice, and inspiration to help shape their post-secondary journey.

By exposing students to a broad spectrum of professions, the Careers Fair empowers them to reflect on their interests, discover new possibilities, and take confident steps toward a fulfilling future. For parents, it's one more way IFS is committed to supporting every student's personal and professional development.







Opening Doors: IFS Connects Students with Top Global Universities (right)

25 September 2024



At IFS, preparing students for life beyond school is a core part of our mission—and that includes guiding them toward the right university path. In line with this commitment, IFS proudly hosted the 2024 International University Fair, welcoming over 70 prestigious universities from around the world, including institutions from the United States, Canada, the UK, France, Australia, Japan, and more.

This event offered students—and their families—a valuable opportunity to explore what lies ahead after graduation. The fair was designed to help students make informed decisions about their academic futures by:

- Connecting with Global Universities: Students met directly with university representatives, gaining firsthand insight into academic programmes, campus life, and international study destinations.
- Getting Personalised Advice: Through one-on-one conversations, students received tailored guidance on programme choices, application processes, and scholarship opportunities.
- Discovering New Pathways: The event introduced a wide range of academic options-some of which students may not have previously consideredbroadening their perspectives and ambitions.
- Clarifying Admissions Requirements: Families left with a clearer understanding of what universities expect in terms of grades, language proficiency, and deadlines, making the path to higher education less daunting.

The fair is just one of the many initiatives IFS puts in place to ensure students are well-prepared for life after school. By fostering early exposure to international universities and encouraging future planning, we empower our students to take confident steps toward their postsecondary goals.







From Fun to Fundraising: The Spirit of the IFS Walkathon 2024

7 December 2024









At IFS, we believe that shaping responsible and compassionate global citizens is just as important as academic achievement. The 2024 Walkathon, held on 9 December 2023, was a perfect example of this commitment in action.

Organised by the IFS Groupe Humanitaire, the event brought together the entire IFS community—volunteer parents, teachers, and students—to raise funds for three local charities: Children's Wishing Well, ALife, and Willing Hearts. The day, filled with sports, entertainment, and festive cheer, showcased the power of volunteerism and community spirit.

Terminale students from the EMC programme also took an active role in the planning and execution of the event, gaining invaluable hands-on experience in teamwork and civic engagement. Volunteers were essential in ensuring the day ran smoothly, from organizing activities like climbing and basketball challenges to running arts and crafts workshops for children.

Families enjoyed performances by the school choirs, while the Book Fair added to the fundraising efforts and promoted access to French literature.

The Walkathon is a shining example of how IFS fosters empathy, leadership, and meaningful action, helping students develop values that go beyond the classroom and preparing them for a future of service and impact.

About the Groupe Humanitaire:

Each year, volunteer parents, in collaboration with teachers and academic teams, organise humanitarian school projects in partnership with local organisations supporting children in need.

It's mission is to:

- Raise awareness about humanitarian causes among students
- Organise school initiatives that encourage students to see their ability to create positive change
- Make a tangible contribution to improving the living and educational conditions of disadvantaged children

SIMUN XIX Explores the Global Challenges of Sustainability Through Youth Diplomacy

15-17 February 2024



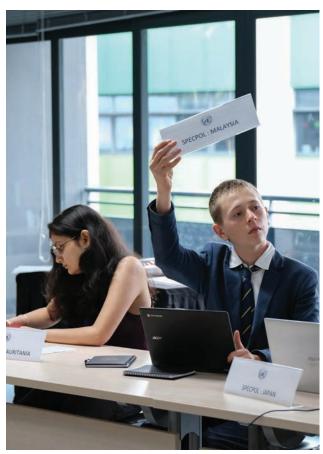
IFS proudly hosted the 19th edition of the Singapore Model United Nations (SIMUN), bringing together 250 students from local international schools and AEFE network schools across the Asia-Pacific region.

Under the theme "Shaping a Sustainable Future, Together", delegates explored the interconnected nature of global challenges and the importance of collaborative, sustainable solutions. Through debates on topics ranging from climate change to international security, students were encouraged to think holistically and craft comprehensive resolutions.

Participants came from schools including ACS (International), APG School, Chatsworth, ICS, SJI International, UWCSEA Dover, LFKL, LFRD, LFID, LF Séoul, and the International School Dhaka.

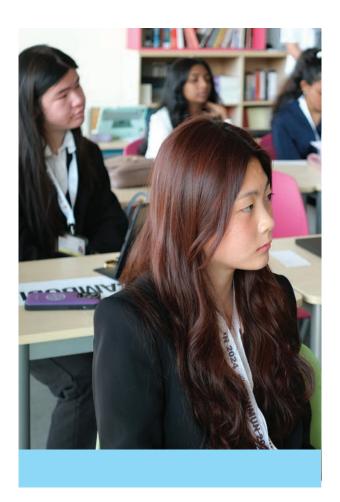
SIMUN XIX once again showcased the power of youth diplomacy, fostering critical thinking, teamwork, and a shared commitment to building a better future.





THIMUN Singapore 2024 at IFS: Fostering Global Citizenship

28 October - 1 November 2024



In October 2024, the International French School (Singapore) hosted THIMUN Singapore (The Hague Model of United Nations), bringing together over 500 students from 28 schools across 10 countries. The Opening Ceremony was in presence of H.E. Ms Anneke Adema, ambassador to the Netherlands in Singapore. This prestigious regional Model United Nations conference offered a platform for secondary students to simulate UN proceedings through high-level debates and diplomatic negotiations.

The 2024 edition emphasised intercultural understanding and youth engagement, as participants collaborated on global issues such as climate change, human rights, and international security. The event promoted key educational goals: developing communication, leadership, and conflict-resolution skills, while encouraging values of respect, tolerance, and fair play.

IFS students took part both as delegates and volunteers, actively contributing to the organisation and success of this enriching international event. Their involvement was a valuable demonstration of student leadership and community engagement.





Fueling Achievement: How Sports Unite Us in Success

Each year, IFS organises large-scale sports events that are at the heart of our educational philosophy. These events are not only an opportunity for students to showcase their athletic skills but also a chance to embrace the core values that define our school community.



25-27 March 2024 - Prozap Dance: Our young IFS dancers, together with students from the Lycée français René Descartes of Phnom Penh, demonstrated their talent and grace, communicating their energy and joy during their show in front of students, parents and staff, with the participation of French choreographers Rodolphe Viaud and Cédric Pons. Dance is truly a universal language allowing to express positive emotions while maintaining great physical and mental health.



30 Nov 2024 - Aquathlon: a fun and energetic event that brought together students of all ages for a multisport race combining swimming and running. Adapted to different age groups (CM1 to Terminale), the challenge encouraged students from IFS, CIS and XCL to push their limits while having fun. Cheered on by their peers and teachers, participants showed great spirit, determination, and teamwork-making it a truly memorable day for the whole school community.



25 Nov & 5 Dec - Cross Country Race: during the Semaine de Lycées Français du Monde, IFS Cross Country 2024 kicked off as GS, CP, CM2 and 6eme students hit the sports track with boundless energy and determination! The day was filled with running, fun, and camaraderie. Secondary students were then invited to participate in the Cross Country Elite race that took place on 5 December around Bedok Reservoir.



Igniting Creativity: Celebrating Self-Expression Through IFS Arts Events



3-5 April - Chorasies. Our young singers, after months of dedicated rehearsals and collaboration with choristers from other French schools in the region, showcased the fruits of their hard work in a concert directed by Julie Demange-Wodtke. The performance, which brought together over 130 talented students, was a remarkable display of musical talent and provided the IFS community with an unforgettable show.



19 April - *Shake Shake Shake* with Collective A/R. As part of a creative residency by the French group Collectif A/R, the week ended with a contemporary dance performance. The event opened with a lively presentation by class 4C, showcasing the work they had done with the visiting artists. Blending movement, rhythm, and sound, the performance was a powerful and inspiring celebration of the students' creativity.



a memorable concert featuring our secondary choir and students from the Lycée "Atelier Option musique" and the "Atelier instrumental". The performance captivated the audience with a diverse selection of songs, ranging from traditional Singaporean music to international pop rock and French pop. The event was a vibrant celebration of the students' musical talents and creativity, leaving a lasting impression on all who attended.



10 Dec - Christmas Concert: The annual Christmas concert at IFS is a cherished tradition, featuring performances by the "Chorale du Collège" and the "Atelier & Option Musique du Lycée." This festive event highlights the musical talents of our students and reflects the school's dedication to celebrating the season with music, art, and a strong sense of community.

Bringing Back the Joy: the Return of the IFS FÊTE DE I'ÉCOLE, "FestIFS"

22 June 2024







One of the standout moments of 2024 was undoubtedly the return of the *Fête de l'École*. After a long pause due to the pandemic, the school fair came back to life in spectacular fashion—thanks in large part to the remarkable dedication and spirit of our parent volunteers.

From the early planning stages to the very last clean-up, volunteer mums and dads poured their time, creativity, and energy into making this event a vibrant celebration for the entire IFS community. Their efforts transformed the campus into a festive space bursting with colour, games, laughter, and joy. Students were thrilled to take part in a wide range of activities, while families enjoyed a day of fun, connection, and school spirit. Celebrated on the same day as the *Fête de la Musique*, the campus was also filled with the joyful sounds of choir performances and live music, adding an extra layer of festivity to an already vibrant day.

The support from our sponsors and partners also played a key role, providing high-quality products and services that elevated the experience. Behind the scenes, IFS staff members worked hand in hand with parents, showing once again the strength of our school community when everyone comes together.

More than just an event, the *Fête de l'École* marked a symbolic return to normalcy—a joyful expression of resilience, togetherness, and shared purpose after the challenges of recent years. It reminded us of the vital role our volunteers play in shaping school life, and how their passion creates lasting memories for our students.

This event was a true testament to the dedication, creativity, and energy of our parent volunteer team and teachers whose involvement brought the School Fair to life. Their contribution played a key role in the success of this much-anticipated celebration and in reinforcing the strong sense of community that defines IFS.









Stepping Out of the Classroom to Explore and Learn: Field Trips at IFS







In 2024, our students didn't just learn about the world; they experienced it, diving into exciting journeys that sparked curiosity, built resilience, and forged lasting connections.

Our Seconde students started the year with an incredible journey to Cambodia, centred around the profound theme of identity. Exploring ancient temples, navigating bustling markets, and connecting with local communities. They delved into powerful historical sites like the Tuol Sleng Prison, wandered through the serene landscapes of Koh Dach Island, and immersed themselves in culture at the National Museum and Royal Palace. A visit to the inspiring Smiling Gecko farm and a captivating talk by Professor Jean-Michel Filippi brought real-world context to their studies. This wasn't just a trip but a deep dive into cultural, historical, and personal identities that brought their learning to life.

Meanwhile, our Grade 11 adventurers jetted off to the breathtaking landscapes of Krabi, Thailand, for an outdoor education experience they'll never forget! Surrounded by stunning natural beauty, students conquered thrilling adventure challenges, engaged in vital environmental learning, and mastered the art of collaboration through dynamic team-building activities. This empowering journey pushed boundaries, built resilience, and ignited a spirit of self-discovery in every participant.



34 | INTERNATIONAL FRENCH SCHOOL (Singapore)



Our 5ème students embarked on an exciting exploration of Johor, Malaysia, where sustainability came alive through hands-on experiences! They rolled up their sleeves in a new environment, learned about eco-friendly practices, and strengthened their friendships and team spirit. It was a perfect blend of meaningful learning and unforgettable bonding!

Not to be outdone, our CM2 students set off for a memorable trip to Bintan, Indonesia! Here, they immersed themselves in local traditions and discovered sustainable practices through engaging workshops and community visits. This incredible experience fostered strong group cohesion while deepening their understanding of environmental responsibility and the vibrant Indonesian culture.

Capping off a truly globally minded year, a special group of IFS students had the electrifying opportunity to attend the Olympic Youth Games in Seoul! They witnessed the pinnacle of international sportsmanship, celebrating the values of perseverance, respect, and cultural exchange on a global stage.

These aren't just field trips; they are the heart of outdoor education at IFS. They offer our students dynamic, real-world learning experiences that don't just boost academic understanding but ignite personal growth, build character, and create memories that will last a lifetime.



1.6 THE FUTURE OF IFS

The International French School (Singapore) (IFS) is actively shaping its future, guided by its comprehensive "Educational Project for 2023-2028." This five-year strategic blueprint, rooted in shared values and a collective pursuit of excellence, prioritises student well-being, inclusivity, and innovation. Its public articulation underscores a transparent commitment to continuous improvement. The project's core pillars—"Flourish Fully at School," "Enrich Yourself Through Best Practices," and "Express Yourself in Several Languages" —provide a clear roadmap for the holistic development of our students and the institution, ensuring a future co-created with our vibrant community.

Central to IFS's future is the cultivation of academically proficient, well-rounded, and globally-minded individuals, driven by three strategic commitments from our Educational Project. Firstly, "Flourish Fully at School" emphasises holistic growth, prioritising student well-being, celebrating diversity, fostering unity, and instilling resilience and optimism. We are dedicated to a supportive environment where students develop crucial psychosocial skills and a balanced lifestyle, ensuring every child feels valued. Secondly, "Enrich Yourself Through Best Practices" focuses on educational excellence through continuous innovation.1 This involves advancing our pedagogy, integrating technology, strengthening school-family ties, ensuring learning consistency, and diversifying educational pathways in academics, arts, and sports. Significant investment in educator training underpins our goal of guiding students toward personalised success via rich interdisciplinary experiences. Thirdly, "Express Yourself in Several Languages" underscores our commitment to multilingualism and cultural diversity. We will further enhance proficiency in French, English, Mandarin, and other languages, providing tailored support for all learners and promoting cultural understanding while upholding French values. This approach, enriched by local partnerships, empowers students to express diverse talents confidently.

IFS is resolutely committed to environmental stewardship, aiming to cultivate "Growing Green Minds" and operate as a "Green Campus for a Sustainable Future." This is demonstrated through pioneering infrastructure and embedded educational practices. A cornerstone is Singapore's first zero-energy, BCA-certified kindergarten, designed to generate as much energy as it consumes using solar power, efficient cooling, and sustainable materials. Its innovative "Villa Concept" will provide an inspiring, eco-conscious learning environment, instilling lifelong environmental responsibility from an early age. Beyond the kindergarten, campus-wide green initiatives are scaling up. Our partnership with TotalEnergies ENEOS has resulted in 1,180 solar panels generating over 900 megawatt-hours (MWh) of renewable electricity annually, preventing approximately 350 tons of CO2 emissions yearly. IFS aims to produce 1,350,000 kWh of renewable energy annually, covering 30% of the school's energy needs. Intelligent cooling systems, energy-efficient designs, and a rainwater harvesting system capturing 100% of rooftop rainfall (stored in 547,000-litre tanks) further underscore our commitment. Environmental education is integrated throughout the curriculum, reinforced by initiatives like Earth Week, recycling workshops, Climate Fresco sessions, and partnerships with companies like Natixis and Decathlon. The student-led Eco-Delegate Programme empowers students to spearhead sustainability campaigns, ensuring environmental responsibility is woven into the IFS experience.



To support its growth and educational ambitions, IFS is undertaking a transformative S\$80 million campus expansion to increase capacity to accommodate 4,000 students from K1 to Grade 12. This major project, projected for completion by mid-2025, includes the new zero-energy kindergarten, a significant extension of elementary school facilities, and new administrative and ancillary buildings. Approximately 22,800 square metres of new gross floor area will feature a 5-storey classroom block and an 8-storey Administration & Ancillary building housing a modern sports hall, a versatile multi-purpose hall, and a 350-seat auditorium. The strategic objectives are to provide an exceptional learning environment fostering creativity, innovation, and sustainability, enhancing facilities for all student levels and incorporating sustainable design principles. This physical transformation is a direct enabler of the school's pedagogical vision.

IFS's future success is also intrinsically linked to robust connections and collaborations. The Educational Project 2023-2028 explicitly emphasises the importance of strengthening school-family ties and building meaningful relationships with local and international organisations. These collaborations, such as valued partnerships with companies like Natixis and Decathlon for sustainability initiatives, provide students with invaluable real-world learning experiences, bridging academic theory with practical application and cultivating global citizenship.

The future of the International French School (Singapore) is one of dynamic growth, purposeful innovation, and unwavering commitment. The convergence of our ambitious Educational Project, transformative campus development, and pioneering sustainability efforts creates a powerful, integrated strategy. IFS confidently embraces the journey ahead, steadfast in its dedication to providing an exceptional, future-focused education that empowers students to thrive, lead, and positively impact the world.









2.1 A CONTINUOUS LEARNING JOURNEY FROM KINDERGARTEN TO HIGH SCHOOL

The French curriculum is a strong, globally respected system for anyone keen to give their child a life-long passion for learning. With historical roots as far back as 1789, the French education system has a reputation for having one of the best educational practices in the world.

With a nationally set curriculum, tested methods of teaching and learning, high academic standards and a structured approach to learning, more and more international families are considering the French national system as their choice of international education.



French education offers a strong focus on developing independent, analytical thinking across broad subject areas.





STRUCTURED

Meets the requirements of the French National **Education programmes**



ACADEMIC

Cultivates knowledge, communication, understanding & critical thinking



HUMANIST

Values tolerance, equality, opportunity & intellectual curiosity



TRANSFERABLE

Education without interruption from Kindergarten to Baccalaureate

MATERNELLE | KINDERGARTEN

LEVEL	GRADE	CONTENT & MAIN SKILLS
Toute Petite Section	N1	Building a foundation for learning and development
Petite Section	N2	Fostering student's sensory, motor, cognitive and social development
Moyenne Section	K1	Discovering the world of writing and numbers
Grande Section	K2	Exploring the world of languages

ÉLÉMENTAIRE | ELEMENTARY SCHOOL

LEVEL	GRADE	CONTENT & MAIN SKILLS			
СР	1	Providing a solid groundwork for knowledge, inquiry and exploration			
CE1	2	Building the fundamentals: reading, writing, calculating, problem solving and social skills			
CE2	3				
CM1	4	Stimulating every student's love for learning in Languages, Mathematics, Sports, Civic/Moral education, History, Geography,			
CM2	5	Science, Technology and the Arts			

COLLÈGE | MIDDLE SCHOOL

LEVEL	GRADE	CONTENT & MAIN SKILLS
Sixième (6e)	6	Mastering the knowledge, skills, values, and attitudes necessary for academic success
Cinquième (5e)	7	Broad and balanced education: minimum 12 subjects including up to 4 modern languages
Quatrième (4e)	8	Gradual autonomy in individual work and group projects
Troisième (3e)	9	At the end of 3e, students sit for the Diplôme National du Brevet (DNB) exam

LYCÉE | HIGH SCHOOL

LEVEL	GRADE	CONTENT & MAIN SKILLS
Seconde (2nde)	10	Preparing students for academic success, higher education and life beyond school in their chosen paths of interest. At the end of 2nde, students sit for the IGCSEs
Première (1e)	11	At the end of 1ère, students can sit for the IELTs
Terminale	12	At the end of Terminale, students sit for the French Baccalauréat or the French International Baccalauréat

2.2 SCHOOL STRUCTURE

GRADE LEVEL	NO. OF CLASSES	NO. OF STUDENTS	% STUDENTS In Anglais+, International Section, Mandarine section, and European Section
Toute Petite Section	-	2	-
Petite Section	3	38	-
Moyenne Section	6	115	41% Anglais+
Grande Section	10	195	51% Anglais+
СР	14	234	64% Anglais+
CE1	13	274	66% Anglais+
CE2	13	289	61% Anglais+
CM1	12	250	67% Anglais+
CM2	12	252	63% Anglais+
Sixième (6e) Cinquième (5e) Quatrième (4e) Troisième (3e)	12 9 9	236 203 164 190	 46% International Section 6% Mandarin Section 55% International Section 7% Mandarin Section 57% International Section 9% Mandarin Section 51% International Section 8% Mandarin Section
Seconde (2nde)	8	173	40% International Section 36% European Section
Première (1e)	7	135	10% International Section 51% European Section 1% Section Orientale
Terminale	6	137	15% International Section 39% European Section



OUR INSTITUTIONAL STATUS

- Singaporean Private Company Association
- Registered by the Committee for Private Education (CPE)
- Under contract with Agency for French Education Abroad (AEFE)
- Accredited by the French Ministry of Education and Youth

OUR PUBLIC SERVICE MISSION

• To provide an education curriculum compliant with programmes and standards set by the French Ministry of National Education and Youth, preparing for French exams.

OUR LEGAL FRAMEWORK

- Education Act
- Personal Data Protection Act
- Charities Act
- Private Education Act

Auditor : Deloitte LLP Banker: OCBC Bank Ltd

Lawyers: Dentons Rodyk & Davidson LLP

Governing instrument: Memorandum and Articles of Association of

International French School (Singapore) Ltd

IFS Governance Checklist, Financial Statement and Annual Report can be found on a CharityPortal website.





3.1 LEADERSHIP



MINISTÈRE
DE L'ÉDUCATION
NATIONALE
ET DE LA JEUNESSE







...... PRINCIPAL Pedagogical leadership **Teaching Faculty, Educational support,** University guidance







Functional Reporting



Health & Security



EXECUTIVE COMMITEE

6 individual members (Parents) 6 corporate members (Companies)



EXECUTIVE DIRECTOR

Admissions & Corporate Relations, Parent Support & Services, IT, Maintenance, Finance, Infrastructure, Procurement, Legal, Human Resources, Marketing, **Communication & Events**



GOVERNED BY BOTH AN EDUCATIONAL AND AN EXECUTIVE COMMITTEES:

- The Educational Committee, headed by the Principal, examines everything that is related to school life, particularly teaching matters.
- The Executive Committee, headed by the President, oversees the management and long-term strategy of the School to the exclusion of purely pedagogical matters. All members are volunteers, they do not receive any financial compensation from the School for their activities. They are elected by the members of the International French School (Singapore) during the Ordinary General Meeting. The Executive Committee represents the community of parents as well as the companies that hold Options de Fondateur (CMP as of September 2024).





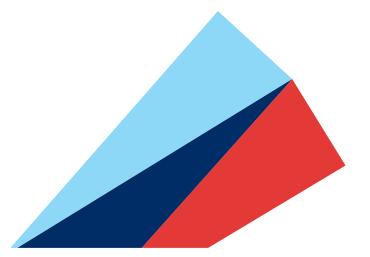
PEDAGOGY OPERATIONS

Educational Commitee

- Principal and Pedagogy **Directors**
- Executive Director
- Employees
- Parents
- Students

Executive Commitee

- Corporate
- Parents



3.2 THE EXECUTIVE COMMITTEE

The Executive Committee (EC), manages the affairs and administration of the school, excluding the academic aspects. This committee is composed of 12 volunteer board members and up to 4 reserve members (from each group: Individual members and Corporate members) elected by the members of the International French School (Singapore) at the Ordinary General Meeting in October or November. No Executive Committee member receives any remuneration for their services. The EC is in charge of the long-term strategy of the school. The members of the Executive Committee shall be entitled to serve for a term of four (4) years, and an aggregate period of eight (8) years (for the avoidance of doubt, the eight (8) years do not need to run consecutively).

- The EC delegates specific projects or missions to its standing committees and may from time to time create any such other committees as it may deem necessary.
- The EC delegates the day-to-day management to the Executive Director, Yves Marcel (appointed in March 2015) who reports functionally to the Principal.
- The French Ambassador in Singapore and past President are Honorary Presidents of the Executive Committee.
- The Counsellor for Culture, Education and Science, Embassy of France in Singapore (COCAC) is a non-voting member.
- The Principal and the Executive Director may attend the Executive Committee meetings without voting rights.

CORPORATE MEMBERS



Ludovic MATHÉ PRESIDENT CA-CIB



Antoine
DE VOS
TREASURER
Bolloré Logistics /
Céva Logistics



Laëtitia
VALENÇON
GENERAL SECRETARY
until 11/12/2024
TotalEnergies



Pierre
FICHANT
GENERAL SECRETARY
From 11/12/2024
BNP Paribas



Léocadie THUILLIER Natixis



Damien
ORDINES
Hermès



Anne-Laure DESPEAUX (RESERVE) LVMH



Fabrice MARTY (RESERVE) Danone

INDIVIDUAL MEMBERS



Christophe CHAU SUPERVISOR



Isabelle **ALVAREZ FERNANDEZ**



Khang NGUYEN TRIEU



Guilhem **VINCENS** Resigned 31/05/2024



Nathalie RISTEAU Resigned 08/01/2024



THASSIM Resigned 28/08/2024



Nina **DEVOUGE** Appointed 08/01/2024



Martine HUI Appointed 03/06/2024



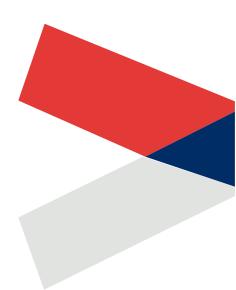
Joelle **DANG** Appointed 22/11/2024



Pimjay KAUR (RESERVE)



Mathieu **BELLAMY** (RESERVE)



Standing Commitees

As a charity, IFS should be led by an effective Executive Committee (EC) that governs and guides the Management in performing IFS daily operations. They should actively work together to ensure that the charity performs well and achieves long-term sustainable success.

The Executive Committee (EC) of the International French School (Singapore) (IFS) has the possibility to create specific committees where relevant to the needs of the IFS.



SUPPORT COMMITTEE **Chairman: Antoine De Vos**

Members: Isabel Alvarez, Christophe Chau, Pierre Fichant, Martine Hui, Fabrice Marty, Ludovic Mathé, Damien Ordinès, Laëtitia Valençon

8 meetings in 2024

Topics related to finance, infrastructure, IT, and the campus extension project.

GOVERNANCE AND AUDIT COMMITTEE Chairman: Laëtitia Valençon

Members: Christophe Chau, Antoine De Vos, Pierre Fichant, Fabrice Marty, Ludovic Mathé, Samantha Thassim, Guilhem Vincens

7 meetings in 2024

Topics related governance management, review of the statutes, procedures, and audit follow-ups.

HUMAN RESOURCES AND WELL-BEING COMMITTEE Chairman: Nina Devouge

Members: Isabel Alvarez, Christophe Chau, Anne-Laure Despeaux, Martine Hui, Ludovic Mathé, Khang Nguyen Trieu, Samantha Thassim, Léocadie Thuillier, Laëtitia Valençon

4 meetings in 2024

Topics related to HR policies, health insurance, general salary increases, performance and development of administrative and teaching staff, as well as the management of physical and mental health (counselling centre).

MARKETING & COMMUNICATION COMMITTEE

Chairman: Léocadie Thuillier

Members: Isabel Alvarez, Christophe Chau, Antoine De Vos, Nina Devouge, Pierre Fichant, Martine Hui, Ludovic Mathé, Khang Nguyen Trieu, Samantha Thassim

7 meetings in 2024

Topics related to the marketing campaign for September 2025, the new website, communication improvement, and management of social media and media relations.

MULTILINGUALISM COMMITTEE

Chairman: Isabel Alvarez

Members: Antoine De Vos, Anne-Laure Despeaux, Ludovic Mathé, Khang Nguyen Trieu, Léocadie Thuillier, Laëtitia Valençon, Guilhem Vincens

4 meetings in 2024

Topics related to the implementation of a trilingual curriculum at IFS: French, English, and Mandarin.

CORPORATES COMMITTEE - 4 MEETINGS IN 2024 Chairman: Pierre Fichant

Members: Antoine De Vos, Anne-Laure Despeaux, Fabrice Marty, Ludovic Mathé, Damien Ordinès, Léocadie Thuillier, Laëtitia Valençon

4 meetings in 2024

Topics related to the development of the new ODF programme called 'Corporate Membership Programme'.

IB PROJECT COMMITTEE Chairman: Laëtitia Valençon

0 meeting in 2024

Committee created in December 2024 regarding the feasibility study on the implementation of an International Baccalaureate (IB) curriculum.



Meeting and attendance in 2024

Attendance of the Executive Committee members 2024 12 Executive Committee Meetings

RESIGNATION IN 2024	DATE OF APPOINTMENT	DATE OF RESIGNATION	NB.
Nathalie Risteau	25 th November 2022	8 th January 2024	0
Guilhem Vincens	15 th February 2022	31 st May 2024	4
Samantha Thassim	6 th July 2023	28th August 2024	7
MEMBERS OF THE EXECUTIVE COMMITEE	DATE OF APPOINTMENT		NB.
Isabel Alvarez	28 th November 2023		10
Christophe Chau	3 rd December 2021		11
Anne-Laure Despeaux	Reserve		8
Antoine De Vos	3 rd December 2021		8
Nina Devouge	8 th January 2024		9
Pierre Fichant	28 th November 2023		12
Martine Hui	3 rd June 2024		12
Fabrice Marty	Reserve		8
Ludovic Mathé	25 th November 2022		12
Khang Nguyen Trieu	28 th November 2023		9
Léocadie Thuillier	28 th November 2023		12
Damien Ordines	1 st September 2022		3
Laëtitia Valençon	28 th November 2023		11
MEMBERS ELECTED at the OGM 21 th Nov 2024	DATE OF APPOINTMENT		NB.
Joelle Dang	22 nd November 2024		2
Pimjay Kaur	Reserve		2
Mathieu Bellamy	Reserve		2
	:		:

Conflict of Interest Policy:

Executive Committee Members are required to sign the policy.

The policy requires EC members to make a declaration to disclose any conflict of interest in the performance of their duties and need-to basis. EC members also abstain and do not participate in decision-making on matters where they have a conflict of interest.

General Meetings

2 general meetings are organised every school year:

THE ORDINARY GENERAL MEETING - OCTOBER/NOVEMBER

To report on the beginning of the academic year and the ongoing projects:

- Approval of the minutes of the Annual General Meeting
- Report on the beginning of the academic year
- Consideration of the interim administrative and financial accounts for the current and next financial year
- Approval of the budget for the next financial year
- Approval of the School fees for the next academic year
- Election of new members of the new Executive Committee
- Release of the outgoing Executive Committee in its financial and other functions

THE ANNUAL GENERAL MEETING - JUNE

To report on the educational aspects as well as the financial matters of the current year:

- Approval of the minutes of the Ordinary General Meeting
- Report on the activity of the current academic year
- Approval of the audited financial accounts for the previous financial year
- Consideration of the interim administrative and financial accounts for the current financial year
- Appointment of the auditor for the current financial year

MEMBERS INVITED AT GENERAL MEETINGS

- Individual Members: The legal guardian of a child enrolled at the School, with all school fees and ancillary charges paid in full and up to date.
- Voting right: 1 vote per family notwithstanding the number of children registered.
- Corporate Members: any Company or Organisation containing at least 1 Option de Fondateur (ODF) or Corporate Membership Programme (CMP from September 2024), that is committed to supporting and advancing the school's mission and goals
- Voting right: 1 vote per ODF (CMP from September 2024)
- In the case of a joint vote of all members, Individual and Corporate members share the total voting rights at 50/50
- A General Meeting cannot conduct business unless a quorum of voting members, comprising at least 25% of both individual and corporate members' total voting rights, is present either in person or by proxy.



HONORARY PRESIDENTS

Ambassador of France to Singapore Former Executive Committee President

CHAIRED BY

The President of the EC



MEMBERS WITH VOTING RIGHTS

6 Corporate members and 6 Individual members



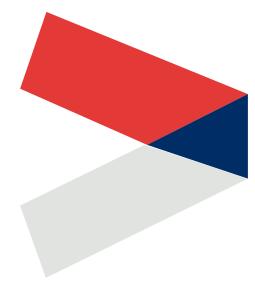
MEMBERS WITH NO VOTING RIGHTS

Counsellor for Culture, Education and Science, Reserve member of Corporate members, Reserve member of Individual members



• GUESTS WITH NO VOTING RIGHTS

Principal and Executive Directors



3.3 THE EDUCATIONAL COMMITTEE

The Educational Committee is the main body responsible for running educational and pedagogical operations and projects.



Mission

- To adopt educational projects that govern teaching and learning in the school
- To advise and implement the educational timetable, the academic calendar, and professional development programmes for IFS staff
- To advise on the school's recruitment needs, and class structure
- To advise on school trips and the overall organisation of the school

Composition

The Educational Committee is a tripartite body composed of an equal number of representatives from:

- The administration staff
- The school educational staff
- The parents
- The students



Voting members

- The Educational Management (Principal, Vice Principals, Heads of Elementary and Kindergarten)
- The Counsellor for Culture, Education and Science, Embassy of France in Singapore
- The Executive Director
- The Guidance Counsellor (Conseiller Principal d'Education)
- The Representatives of the teaching and non-teaching staff
- Representatives of the parents and the students



Non-voting members

- The French consul
- The Consular counsellors
- 2 representatives of the Executive Committee
- The Supervisor of the Executive Committee
- The Representative of the student council (CVL)
- The Representatives of the French community -President(s) of French associations in Singapore



3.4 MANAGEMENT TEAM 2023

Pedagogical leadership team



David BINAN Principal



Florian OLIVE
Director Cycle 1
(Kindergarten: TPS-GS)



Jennifer BONJOUR
Director Cycle 2
(Lower Elementary School: CP-CE2)



Johanna BOUTARD From Sept 2024



Christophe CAILTON From Sept 2024



Agathe BLANDIN
Director Cycle 3
(Upper Elementary School:
CM1-CM2)



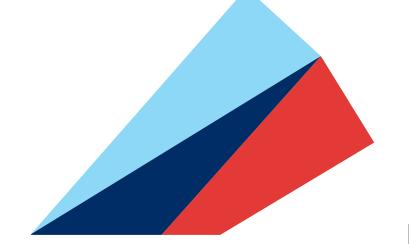
Grégory BAILLEUL Vice Principal 6e, 1er & Terminale (Grade 6, 11 & 12)



Jillian ERIN- ARGOT From Sept 2024



Sylvie ALLONAS Vice Principal 5°, 4°, 3°, & 2^{nde} (Grade 7, 8, 9 & 10)



Administrative leadership team



Yves MARCEL Executive Director

Mei KUAN HO **Finance Director**



Alex CARRAUSSE **IT Director**





Gaelle LEROUX Legal Manager





Karounagarane Maintenance, Safety & Security Director







Dennis CHAN Project Director

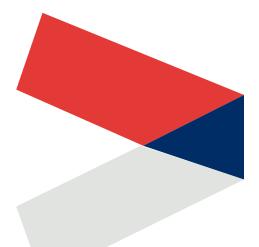


The International French School (Singapore) (IFS) is incorporated in the Republic of Singapore and recognised under the Singapore Charities Act. A board that is made up of volunteers serving without remuneration governs the school. As a not-for-profit organisation, IFS channels any financial surplus towards the betterment of the school. Every dollar of school fee supports the delivery of our holistic learning programme, including staff recruitment and training, development and upkeep of facilities and most importantly, provision of teaching enablers and resources.

The Executive Committee, elected by parents and the corporate members of the school, oversees the Executive Director in charge of support functions, including Finance. The Finance Director assists the Executive Director to implement the strategic decisions of the EC and its committees and ensure that resources are managed efficiently and responsibly. School operations comply with best practices for financial accountability and transparency.

Charity status - Reserve policy

Overall, the total surplus amounted to 4.4 M SGD. Reserves are intended to ensure the school's sustainability and to be ready for financial impact from unexpected or uncontrollable events. The operating reserves provide a backstop in case of a decline in enrolment and underpin the long-term facilities plan such as infrastructure upgrades, campus expansion and future lease renewal. Due to this positive surplus, IFS ended the year 2024 with reserves of 105 M SGD. The healthy state of the school's finances reflects the continuous efforts of the EC and the Administration to maintain and improve the school's long term financial stability. The Management remains optimistic on the future of the International French School (Singapore).



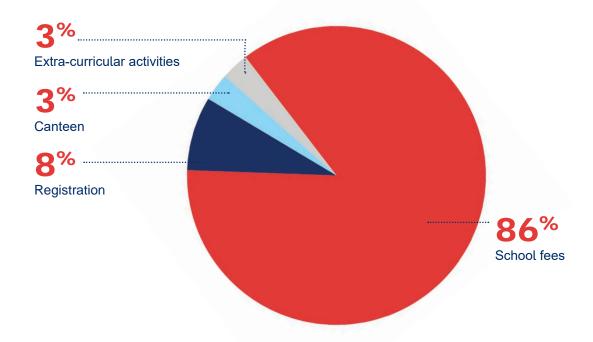
4.1 REVENUES

We are pleased to report that our audited financial results for 2024 compare favourable to the 2024 budget, approved at the OGM on 27 November 2023.

The principal funding source of the International French School (Singapore) derives from the school fees. Revenue is lower than the budget due to school and registration fees from lower enrolment. The school continues to pursue the international pathway to enhance its organic pipeline. There were, on average, 2,910 students in 2024 as compared to budget of 3,000 students. In 2023, there were, on average, 2,969 students.

The 2024 turnover amounted to 74.3M SGD, thus 1.7M SGD more than 2023.

Revenues





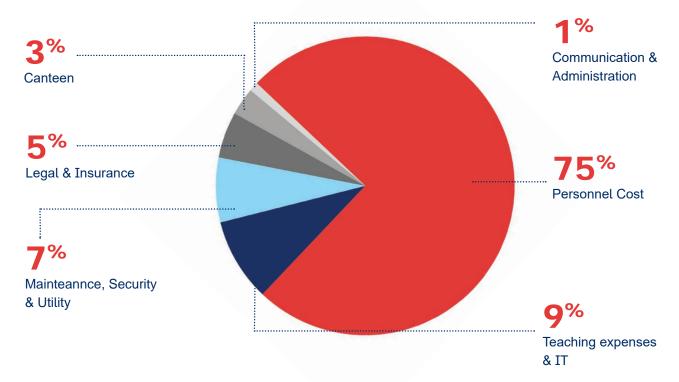
4.2 EXPENDITURES

Operating expenses were overall lower than budgeted due to the constant focus on renegotiations of significant contracts and tight cost controls to mitigate the lower enrolment.

To enable key initiatives such as ERP digitalisation, staff evaluation and research on educational K-12 market, the school spent during the year on implementation and professional services.

Personnel costs, the school's main expense, were slightly lower mainly due to later recruitments, optimisation of our exchange policy.

Expenditures







As a leading educational institution in Singapore, IFS offers an exceptional education to students from diverse backgrounds, fostering a passion for learning and a commitment to academic excellence.

By becoming a corporate member of IFS, you can positively impact the future of education and receive numerous benefits and opportunities.

Your investment as a corporate member of IFS will go towards supporting our academic programmes, enriching the educational experience of our students, providing financial assistance to deserving students, and enhancing our facilities and resources to create a stimulating learning environment.

Join us in our mission to create a better future through education while receiving exclusive benefits and opportunities.

PLEASE HELP OUR STUDENTS EXCEL

You can help cultivate our student's passions by contributing to any of the 100 cultural, artistic, scientific and sporting events that interest you most.



CORPORATE PARTNERS

Thank you to our corporate partners who have been supporting our school and community for many years through the CMP programme (Corporate Membership Programme)

- BNP Paribas
- Banque Transatlantique
- Céva Logistics (Bolloré Logistics)
- Crédit Agricole CIB
- Danone
- Decathlon
- Hermès
- LVMH
- Orange Business
- Natixis
- Société Générale
- Total Energies

5.2 SPONSORS

Thank you to our sponsors of the Year Book 2024 and school events:

- AGS
- Bayard Milan Presse
- Chartwells
- Club Med
- Savencia
- Serangoon Gardens Country Club
- Sofip Export
- Sofitel
- So France
- Vesper Homes
- Woodlands Transport

Governance Evaluation Checklist

CODE GUIDANCE

(Enhanced tier-applicable to large charities with gross annual receipts or total expenditure from \$500,000 to less than \$10 million)

ID

RESPONSE

IN	CODE GUIDANCE	ID	RESPONSE
	BOARD GOVERNANCE		
1	Induction and orientation are provided to incoming Board members on joining the Board.	1.1.2	Complied
	Are there Board members holding staff appointments?		No
2	• Staff does not chair the Board and does not comprise more than one-third ofthe Board.	1.1.3	
3	• There are written job descriptions for their executive functions and operational duties which are distinct from their Board roles.	1.1.5	
4	• There is a maximum limit of four consecutive years for the Treasurer position (or equivalent, e.g Finance Committee Chairman or person on Board responsible for overseeing the finances of the charity). Should the charity not have anappointed Board member, it will be taken that the Chairman oversees thefinances.	1.1.7	Complied
5	• All Board members submit themselves for re-nomination and re-appointment, at least once every three years.	1.1.8	Not Complied our M&AoA
6	The Board conducts self evaluation to assess its performance and effective-ness once during its term or every 3 years, whichever is shorter. Are there Board member(s) who have served for more than 10 consecutive years?	1.1.12	provides 4years Complied
7	The charity discloses in its annual report the reasons for retaining Board member(s) who has served for more than 10 consecutive years.	1.1.13	No
8	There are documented terms of reference for the Board and each of its Board committees.	1.2.1	Complied
	CONFLICT OF INTEREST		
9	There are documented procedures for Board members and staff to declare	2.1	Complied
10	 actual or potential conflicts of interest to the Board. Board members do not vote or participate in decision-making on matters where they have a conflict of interest. 	2.4	Complied
	STRATEGIC PLANNING		
11	The Board periodically reviews and approves the strategic plan for the charity to ensure that the activities are in line with its objectives.	3.2.2	Complied
	HUMAN RESOURCE AND VOLUNTEER* MANAGEMI	ENT	
12 13		5.1 5.3	Complied Complied
14	There are processes for regular supervision, appraisal and professional development of staff.	5.5	Complied
15	Are there volunteers serving in the charity? There are volunteers management policies in place for volunteer	5.7	No

N CODE GUIDANCE	ID	RESPONSE
-----------------	----	----------

	FINANCIAL MANAGEMENT AND INTERNAL CONTROLS				
16	 There is a documented policy to seek Board's approval for any loans, do- nations, grants or financial assistance provided by the charity which are not part of its core charitable programmes. 	6.1.1	Complied		
17	• The Board ensures internal controls for financial matters in key areas are in	6.1.2	Complied		
18	 place with documented procedures. The Board ensures reviews on the charity's internal controls, processes, key programmes and events are regularly conducted. 	6.1.3	Complied		
19	• The Board ensures that there is a process to identify, regularly monitor and	6.1.4	Complied		
20	review the charity's key risks. The Board approves an annual budget for the charity's plans and regu-larly monitors its expenditure.	6.2.1	Complied		
21	Does the charity invest its reserves, including fixed deposits? The charity has a documented investment policy approved by the Board	6.4.3	No		

	FUNDRAISING PRACTICES		
22	 Did the charity receive cash donations (solicited or unsolicited) during the year? All collections received (solicited or unsolicited) are properly accounted for and promptly deposited by the charity. 	7.2.2	Yes Complied
23	 Did the charity receive donations-in-kind during the year? All donations-in-kind received are properly recorded and accounted for by the charity. 	7.2.3	Yes Complied

	DISCLOSURE AND TRANSPARENCY		
24	The charity discloses in its annual report: i. Number of Board meetings in the	8.2	Complied
25 26		2.2 8.3	No
27 28	Does the charity employ paid staff? No staff is involved in setting his or her own remuneration	2.2 8.4	Yes Complied Not Complied (Not provided, confidential information)
29	The information relating to the remuneration of the staff must be presented in bands of \$100,000. OR The charity discloses that none of its staff receives more than \$100,000 in annual remuneration each	8.5	Not Complied (Not provided, confidential information)

PUBLIC IMAGE		
• The charity has a documented communication policy on the release of information about the charity and its activities across all media platforms.	9.2	Complied











INTERNATIONAL FRENCH SCHOOL (SINGAPORE)

3000 Ang Mo Kio Avenue 3, Singapore 569928 | Tel: +65 6805 0000 REGISTRATION NUMBER: 198004581H | REGISTRATION VALIDITY PERIOD: 06-07-2023 to 05-07-2029











