

# 2022

## ANNUAL REPORT

International French School (Singapore)



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DAVID BINAN,  
PRINCIPAL

JEAN-MARC DEROMEDI,  
PRESIDENT OF THE EXECUTIVE COMMITTEE



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## Dear Reader,

Welcome to the 2022 IFS Annual Report. As we come to the end of another school year, I would like to take this opportunity to extend my warmest greetings and congratulations to each and every member of the IFS Community. It has been an honour and privilege to serve as Principal, and I am immensely proud of all we have achieved together in 2022.

The Year 2022 was a year of transition. The school emerged from the COVID-19 pandemic stronger and more determined to deliver a high-quality international French education for all its students. Throughout the year, we closely monitored the evolving situation and worked in close collaboration with local health authorities and the Singapore government. As the situation improved and government guidelines allowed for further relaxation, we remained cautious and continued to prioritise the safety of our students. Our vigilant approach ensured that we could adapt swiftly to any changes in the pandemic situation and adjust our protocols accordingly.

The return to normalcy in the year 2022 brought a wave of renewed invigoration to our school community. Students, staff, and the entire IFS community experienced a sense of joy and excitement as we were able to once again participate in a growing number of on-campus events and educational opportunities. These experiences played a significant role in enriching the overall school experience and fostering a vibrant learning environment.



**DAVID BINAN**  
**PRINCIPAL**

One of the highlights of the year was the much-anticipated Christmas Concerts. The festive spirit filled the school as students from different grade levels came together to showcase their musical talents. The concerts served as a testament to the resilience and creativity of our students, as they delivered captivating performances that brought joy and cheer to the entire audience.

Another memorable event was the Terminale Graduation Ceremony, a milestone celebration for our graduating students. It was a moment of great pride and achievement, not just for the students themselves but also for their families and the school community. The ceremony provided a platform to recognise and honour the hard work, dedication, and accomplishments of the graduating class, as they embarked on the next chapter of their academic and personal journeys.

Furthermore, the school had the privilege of hosting a series of talks and presentations by distinguished experts and celebrities. These events allowed our students to broaden their horizons and gain insights from renowned individuals in various fields. Notable speakers included environmental academic Eric Servat, whose expertise and passion for sustainability inspired our students to become environmentally conscious citizens. Acclaimed writer and filmmaker Atiq Rahimi shared his creative journey, encouraging students to pursue their artistic aspirations. Actress Elsa Zylberstein brought her

acting expertise and shared her experiences in the film industry, inspiring students to explore their own talents. Finally, the presence of the esteemed footballer and activist Lilian Thuram offered a unique opportunity for students to learn about the importance of using their platform for social change and making a positive impact in the world.

These events and presentations served as invaluable educational opportunities, enhancing the overall learning experience for our students. They broadened their perspectives, exposed them to diverse ideas and experiences, and encouraged them to pursue their passions and interests beyond the classroom.

2022 proved to be an exceptional year for our students, marked by remarkable academic accomplishments showcased in the outstanding Bac, DNB and IGCSE results. These achievements would only have materialised with the unwavering commitment and relentless efforts of our exceptional educators and support staff. Our teachers have displayed an unwavering dedication to providing world-class instruction and support, seamlessly adapting to new learning methods and ingeniously resolving challenges to maintain student engagement and motivation. They have surpassed expectations in nurturing our students' academic and personal growth, exemplifying a profound devotion to their profession and the welfare of our school community.

In 2022, our school embarked on an important journey of shaping the next Strategic Plan, which will define the future direction of our institution. This process involved active participation from various stakeholders, including over 400 IFS staff members, students, and parents who came together in 35 workshop sessions held in December.

During these workshops, participants engaged in collaborative discussions, brainstorming sessions, and sharing of ideas to contribute to the development of the school's next Strategic Plan. The collective input from the workshops served as a valuable foundation for establishing the general objectives and educational axes that will guide our school's growth and development in the coming years.

The development of the Strategic Plan is a critical process as it bridges the current landscape of our school with the goals and objectives we wish to achieve in the future. It serves as a roadmap that outlines the strategic directions and initiatives that will guide our actions and decision-making in the years ahead. The plan will encompass various aspects of our educational programs, infrastructure, resources, and community engagement, providing a comprehensive framework for continuous improvement and growth.

The final guiding plan, expected to cover the period from 2023 to 2028, will be a reflection of the collective aspirations, ideas, and expertise of the IFS community. It will outline the strategic priorities, key initiatives, and measurable goals that will drive our efforts in delivering a high-quality international French education and nurturing the holistic development of our students.

At the International French School in Singapore, we take great pride in our strong sense of community and culture. Our school is built upon a foundation of shared values, including a commitment to excellence, diversity, and inclusivity. Throughout 2022, we have continued cultivating this culture through various events and initiatives that promote a sense of belonging and foster collaboration and mutual respect.

As we end another school year, I am filled with a sense of excitement and anticipation for what lies ahead. Our school is a vibrant and dynamic community, and I am confident that we will continue to achieve great things in the future.

## Dear Reader,

The IFS Annual Report is a comprehensive overview of the accomplishments, developments, and milestones we have achieved as a school community throughout the year. It provides a platform to reflect on our progress and celebrate our successes. As you navigate the 2022 report, you will delve into critical initiatives and projects that have shaped the International French School (IFS) in Singapore in 2022.

This report highlights our collective achievements and serves as a testament to the hard work and dedication of our students, teachers, staff and parents. It is a testament to our shared vision of providing an outstanding international French educational experience that prepares our students for a rapidly changing world.

I invite you on a journey to review the remarkable strides we have taken towards excellence, innovation, and internationalisation at IFS. Together, we have built a vibrant and inclusive learning community that embraces diversity, fosters growth, and equips our students with the skills they need to thrive globally.

Before we delve into the remarkable progress made by the International French School (IFS) in 2022, it is important to acknowledge the challenges we faced during the unprecedented COVID-19 pandemic. The pandemic disrupted our lives in profound ways, testing our resilience and pushing us to adapt to new circumstances swiftly.



Today, we have reason to celebrate. We have emerged from the shadows of the pandemic, gradually transitioning towards a state of normalcy. Our ability to navigate through these challenging times together demonstrates the collective strength and determination of the IFS community. We have emerged stronger, more united, and more resilient than ever before.

Integrating technology into education has become paramount in today's rapidly evolving world. At the International French School (IFS), we recognise the immense potential of technology to enhance and enrich the learning experience for our students. In line with our commitment to providing a cutting-edge education, I am pleased to see the continued rollout of Google Chromebooks for our students at IFS. This initiative aims to empower our students with the tools they need to thrive in a digital age and to foster their creativity, critical thinking, collaboration, and problem-solving skills. The expansion of Chromebooks also enables us to further integrate technology into our curriculum across various subjects and grade levels. Our teachers are incorporating digital tools and platforms to deliver engaging and interactive lessons catering to our students' diverse learning needs.

I am thrilled to share that in 2022 the Executive Committee agreed to move ahead with the campus expansion project that will pave the way for a brighter future for our students. This project represents our commitment to providing the best possible learning environment and ensuring that our facilities align with our vision of excellence. As part of the campus expansion, we will see the construction of Singapore's first Zero Energy Kindergarten at IFS. This groundbreaking initiative reflects our dedication to sustainability, environmental stewardship, and creating a nurturing space for our youngest learners. Looking ahead, we are excited about the future plans for the Zero Energy Kindergarten and the anticipated benefits it will bring our students and staff. Upon completion, the kindergarten will provide an innovative and sustainable learning environment that will nurture the holistic development of our young learners.

As we generate some of our electricity needs on-site, we can reduce our reliance on traditional energy sources and lower our electricity bills. Over time, this will result in substantial cost savings for the school, allowing us to allocate resources more effectively towards our core mission of providing a high-quality education to our students.

One of the defining characteristics of the International French School (IFS) in Singapore is its vibrant and diverse community. We take pride in our commitment to continuing to foster a multicultural environment that celebrates the richness of different cultures, languages, and backgrounds. Our diversity is not just a mere statistic but a reflection of our school's inclusive and global nature. I am pleased to share that the internationalisation of our student population continues to thrive at IFS. We currently have over 80 different nationalities represented within our student body, showcasing our school's global reach and appeal. This diversity creates a mosaic of perspectives, traditions, and experiences that enriches our educational landscape and prepares our students for a globally interconnected world.

At the International French School (IFS) in Singapore, our achievements are not solely attributed to the dedicated efforts of our students, teachers, and staff. We also prioritize the well-being of our school

community. To enhance this aspect, we meticulously planned and strategized throughout 2022, establishing a dedicated counselling space that will be available from September 2023. This space aims to address any challenges that teenagers may encounter during their time at school. Moreover, we are collaborating with our students to create co-working and recreational areas, further enhancing their overall experience. We continuously strive to improve and upgrade our offerings, prioritising our students' well-being and interests.

Behind the scenes is a group of individuals who play a vital role in shaping the strategic direction and ensuring the overall success of our school—the Executive Committee. Comprised of passionate and experienced individuals, the Executive Committee works tirelessly to support and guide the school towards achieving its mission and vision. As we progress, collaboration between the Executive Committee and the IFS community will be crucial. By working together, we will continue to build upon our achievements, embrace new opportunities, and create an even brighter future for our students.

I am filled with optimism and confidence as we look to the future. The challenges we have faced have only made us more robust and more adaptable. We have witnessed the incredible resilience of our school community, and I do not doubt that we will continue to thrive in the face of any future obstacles. With a shared vision, a commitment to innovation, and a passion for education, IFS will continue to deliver an outstanding learning experience that prepares our students for success in an ever-changing world.

Here's to a bright future filled with growth, achievements, and endless possibilities at the International French School in Singapore.

Thank you.

# 1

## INTERNATIONAL FRENCH SCHOOL (SINGAPORE)



### 1.1 Profile

Welcome to the International French School (IFS) in Singapore, an esteemed institution certified by the French Ministry of Education. With a rich history spanning over 50 years, we have established ourselves as a pioneer in delivering an outstanding multilingual education to international students aged 2 to 18.

#### The School at a Glance

At IFS, we take pride in providing families based in Singapore with access to an affordable yet premium educational experience. Our commitment to excellence is reflected in our team of highly experienced teachers who bring a wealth of knowledge and expertise to the classroom. With a proven track record of academic success, our teachers inspire and guide students on their educational journey, ensuring they reach their full potential.

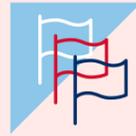
As a member of the world's largest global network of international schools, the AEFÉ, IFS offers a unique and transferable programme to our diverse student body, which comprises over 3,000 students from 80 nationalities. This multicultural environment fosters a rich tapestry of perspectives, promoting global understanding and acceptance.

At IFS, we believe in nurturing well-rounded individuals. Our curriculum goes beyond academic subjects, encompassing a wide range of disciplines, including sports, arts, music, and community service. We encourage our students to explore their passions, develop critical thinking skills, and become active contributors to society.

Our facilities are designed to support holistic learning and development. From well-equipped classrooms to specialised laboratories, libraries, and dedicated spaces for arts and sports, our campus provides a nurturing and stimulating environment for students to thrive.

We understand the importance of language proficiency in today's globalised world. As such, our programme offers a strong emphasis on bilingualism, with a focus on French and English languages. This prepares our students for a future where multilingualism is a valuable asset, enabling them to communicate effectively.

## IFS at a Glance



### MULTINATIONAL MULTICULTURAL

IFS have a lively international environment, represented by over 80 nationalities.



### GLOBALLY CONNECTED

IFS follow the same French curriculum as 566 schools in 138 countries, making it trouble-free for students to transfer: French Schools Network (AEFE).



### DEDICATED TEACHERS

IFS hire experienced and passionate teachers committed to helping students reach their full potential.



### AFFORDABLE EXCELLENCE

IFS offers a high-standard international education at a competitive price.



### BILINGUAL LEARNING

IFS creates an environment that nurtures cognitive skills through bilingual teaching and learning.



### WELL-ESTABLISHED WELL-REGARDED

At IFS, we are proud to have been teaching children from all around the world for over 50 years.



### ONE CURRICULUM

IFS offers a fully certified French curriculum that provides a teaching and learning continuum from kindergarten through to high school.



### A FOCUS ON RESULTS

IFS delivers the academic results needed to place our students in the best schools and universities in the world.



### ENHANCED LEARNING

IFS encourages independent learning and analytical thinking through the use of digital tools and proven teaching methods.



### ENJOYABLE EXPERIENCES

IFS organises activities and programmes to cultivate students' passions in arts, culture, sports, career and travel.

## VISION

A learning experience that blends **culture, structure et passion.**



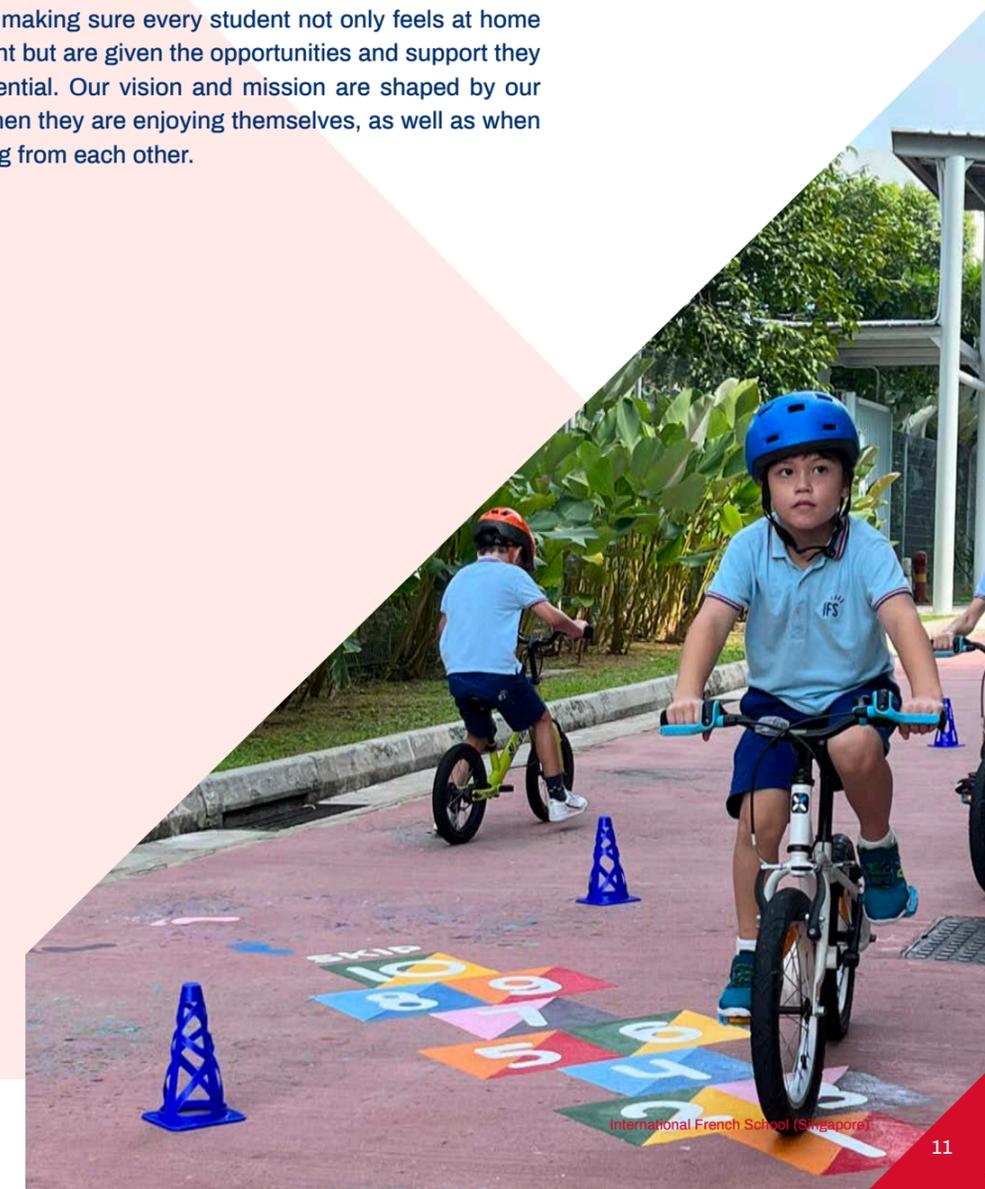
## MISSION

To be a school where:

- When you learn, **teach.**
- When you care, **share.**
- When you achieve, **reach.**
- When you gain, **give.**
- When you enjoy, **express.**

## Our Purpose

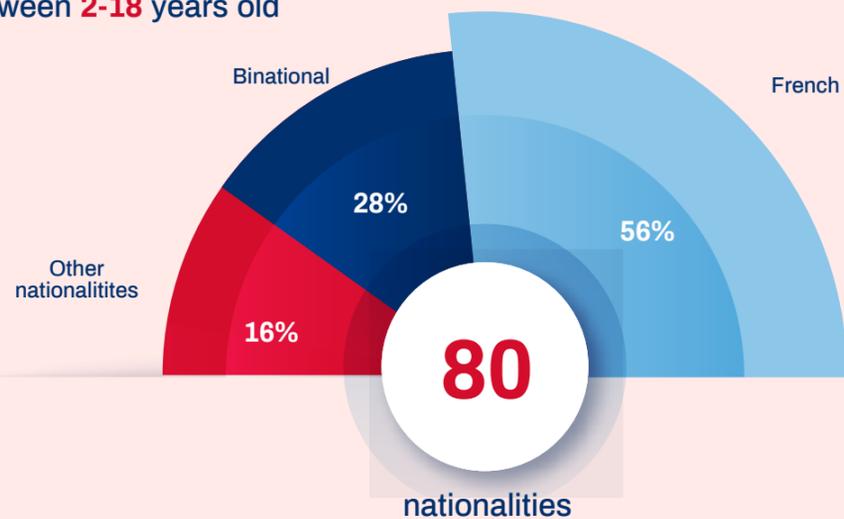
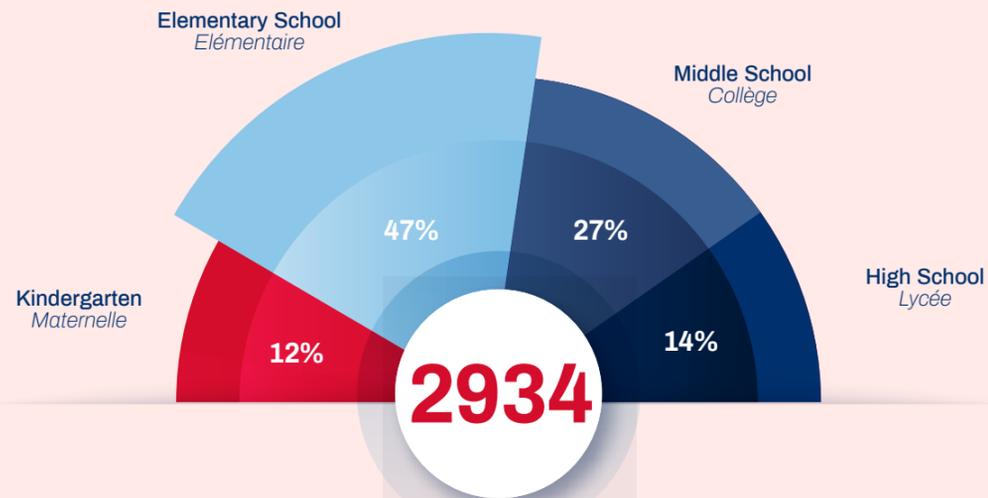
At IFS we are committed to making sure every student not only feels at home in a multicultural environment but are given the opportunities and support they need to reach their full potential. Our vision and mission are shaped by our belief that students excel when they are enjoying themselves, as well as when they are helping and learning from each other.



# 1.2 Key Figures



**271** teachers from **32** countries



## Extra-curricular Activities & Holiday Camps

70 activities from Kindergarten to High School: Sports, Arts, Sciences, Academics & Languages.

2 weeks of holiday camps were organised with an exclusive external partner (1 week in April and 1 week in October), welcoming approximately 230 students.

## Outstanding Results at all Examinations

### French Baccalauréat

121 Lycée graduating students

**100%**  
pass rate Bac 2021

93% achieved Distinctions

37% achieved High Distinction

15% achieved High Distinction with Bac Jury special commendation

All students made it: 100% success at the 2022 French bac. It is quite an achievement, in this particular context in which our Terminale students have had to work and experience over the past two and a half years.

highlighted Mr. Binan, IFS' principal.

### IGCSE



International General Certificate of Secondary Education (Cambridge qualification)  
Marks achieved between A\* and B

**97%**

English first language

**69%**

History

**87%**

Geography

**100%**

English literature

### DNB (Diplôme National du Brevet):

164 students

**100%**

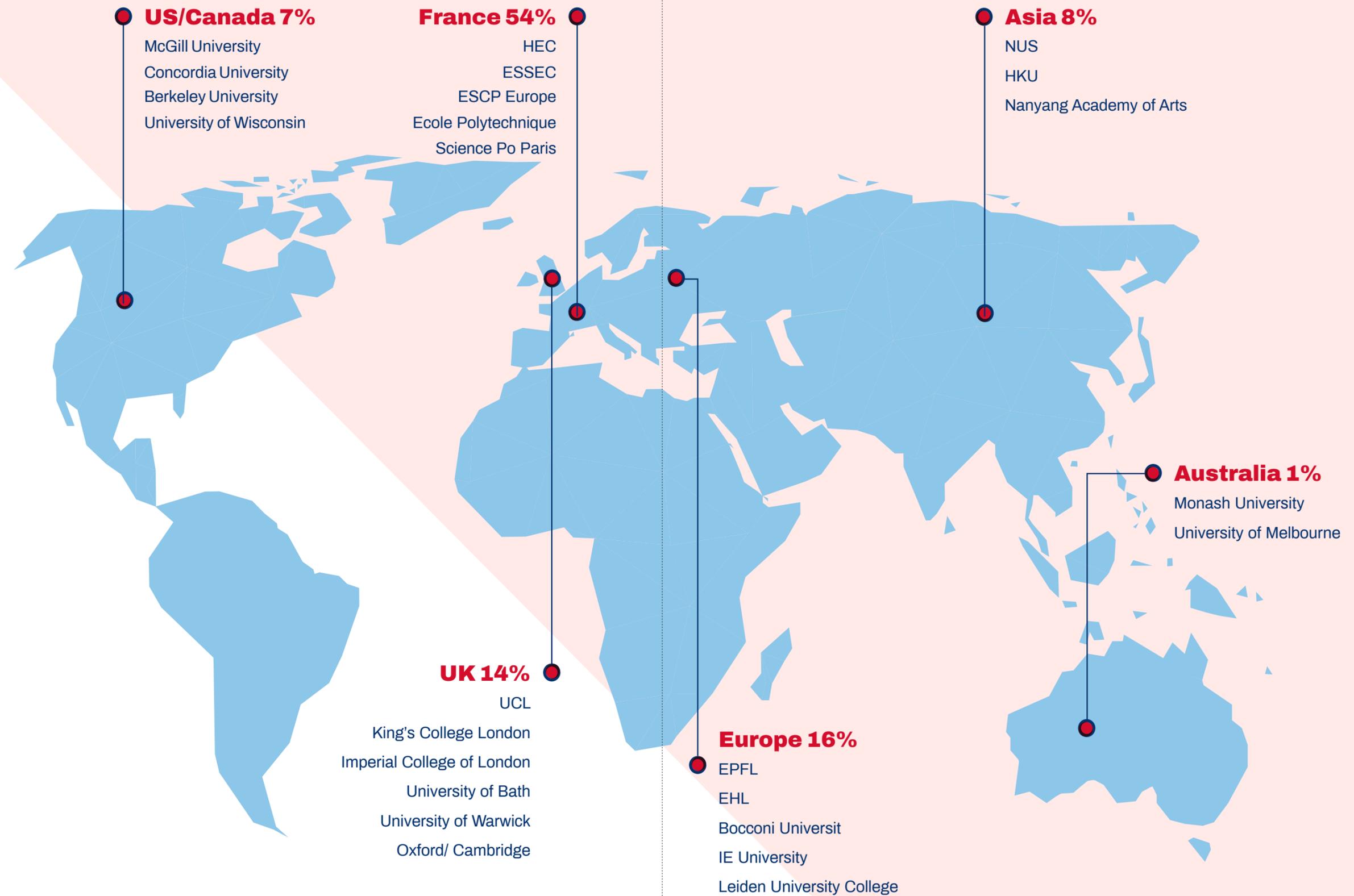
pass rate

97% awarded merits

71% awarded "Très bien" (Very Good)

19% awarded "Bien" (Good)

# IFS Graduates University Placements Worldwide 2022



## 1.3 2022 Highlights

### IFS Day

February 4th 2022

Celebrated Milestone: Commemorating the 2nd Anniversary of the International French School in Singapore!

It was a time to don “IFS – Open Your Mind” t-shirts and immerse ourselves in the vibrant colours of our school as we marked this momentous occasion. Formerly known as Lycée Français de Singapour, our relaunch as the International French School (Singapore) brought a fresh identity aligned with our commitment to promoting the French national curriculum and a unique multilingual education.

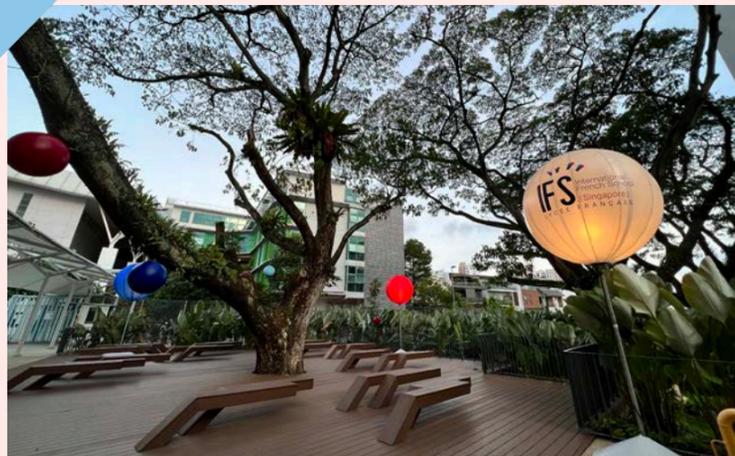
On this special day, our campus came alive with giant, glowing balloons in the vibrant hues of IFS. We created dedicated areas for students and staff to capture unforgettable moments with branded photo opportunities, adding to the celebratory atmosphere.

Since our transformation, we have been dedicated to providing an exceptional educational experience for our diverse student population. Our new name reflects our vision to nurture open minds, foster cultural diversity, and promote a curriculum that prepares students for success in a globalised world.

We were honoured to celebrate our second anniversary as the International French School in Singapore. We came together, wore our “IFS – Open Your Mind” t-shirts, and embraced the vibrant spirit of our school. This commemoration was a testament to our shared commitment to academic growth, cultural enrichment, and preparing our students for a bright future.

▼ **It is my great pleasure to celebrate IFS Day 2022. [...] I would like to sincerely thank all the families that have decided to trust IFS in these challenging times. [...] I wish all the students, teachers, staff and families a joyful IFS Day 2022!** ▼

*H.E. Mr Marc Abensour, Ambassador of France to Singapore.*



### Journées de la Francophonie

March 14th to April 8th 2022

Since its inception in 1995 as an initiative of the French Ministry of Culture, the Days of Francophonie have been a global celebration of the French language and culture. Each year, from mid-March, this remarkable event takes place not only in France but also around the world.

At the International French School (Singapore), we embrace the spirit of the Days of Francophonie and proudly celebrate the richness of the French language. In collaboration with the Embassy of France in Singapore, the Embassy of Switzerland in Singapore, the High Commission of Canada in Singapore, and the Alliance Française de Singapour, we curate a series of captivating events that bring the French language to life.

As part of our 2022 celebration, we focused on the theme of “Climate Change, Biodiversity, and Sustainable Development.” Through thought-provoking film screenings and engaging talks, we explored the vital role of the French language in addressing these pressing global issues.

The Days of Francophonie at the International French School (Singapore) served as a platform for dialogue, learning, and inspiration. By highlighting the importance of climate change, biodiversity, and sustainable development, we encouraged our community to become active participants in creating a more sustainable future.

▼ **Climate change, biodiversity and sustainable development.** ▼



# SIMUN (Singapore International Model United Nations)

March 10th to 12th 2022

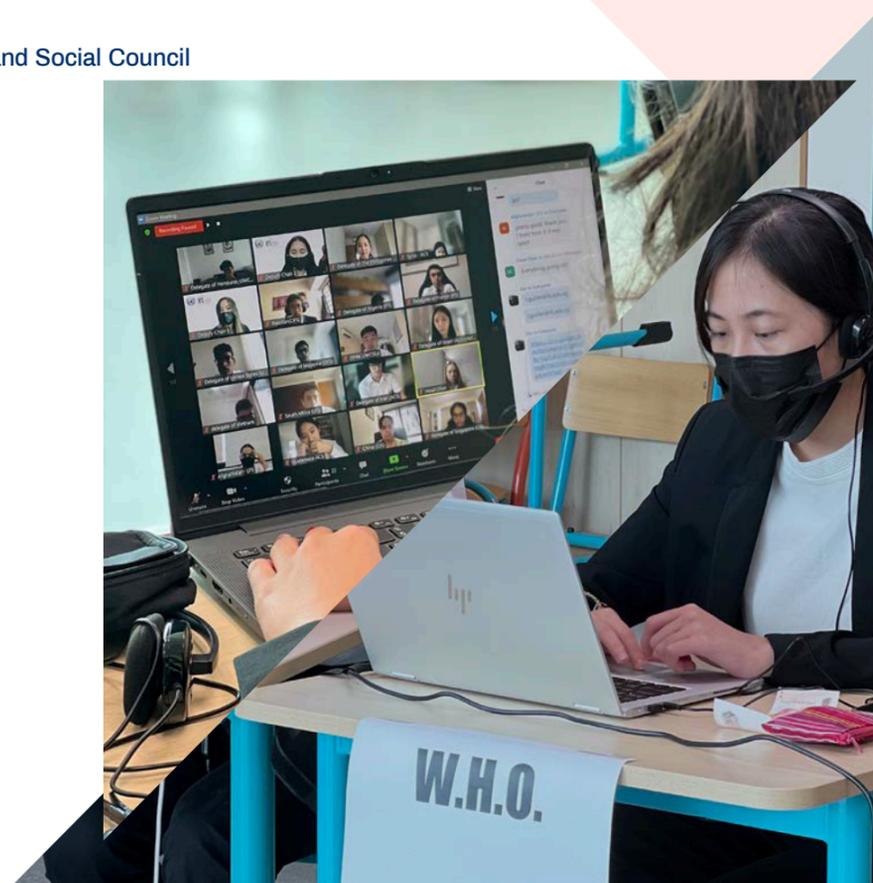
IFS organised the event once again online. The conference brings together students from international schools in Asia to discuss topical and current world issues.

The SIMUN conference is a 3-day simulation of the United Nations for secondary school students, which takes place in mid-March each year at IFS. The SIMUN Conference is affiliated with The Hague International Model United Nations (THIMUN) Foundation and follows the same procedures.

In 2022, eight schools participated in the virtual conference, seven from Singapore (International French School (Singapore), Anglo Chinese School, Canadian International School (Singapore), Overseas Family School, United World College of South East Asia (Dover), Australian International School, United World College of South East Asia (East) and the Lycée Français de Séoul in South Korea.

For this 17th edition, there were five committees:

- ▼ World Health Organisation
- ▼ Environment and Development
- ▼ Human Rights Council
- ▼ Security Council
- ▼ United Nations Economic and Social Council



# International University Fair

April 4th to 7th 2022

IFS hosted its first edition of its virtual International University Fair.

A dozen British and European universities participated, with two university presentations each day. Meetings were conducted via Zoom Meeting from 6pm to 7pm. Students were invited by email to register for the presentations of their choice. Parents of students could also attend sessions that interested them.

## Participating universities

From United Kingdom:

- ▼ University of Glasgow
- ▼ University of Warwick
- ▼ University of Manchester
- ▼ University of Liverpool
- ▼ University of Bath
- ▼ King's College London
- ▼ University of Exeter

From Netherlands:

- ▼ Leiden University
- ▼ Maastricht University

From Switzerland:

- ▼ SHL Schweizerische Hotelfachschule Luzern

After graduating from IFS and with baccalaureate in hand, over half of IFS students choose to study at non-French universities thanks to the versatility and recognition of their French Bac.

The Bac provides a pathway that enables students to make international applications to top universities worldwide.



## Live Talk with Heïdi Sevestre

April 7th 2022

We were thrilled to host a fascinating live discussion with renowned glaciologist and science communication manager Dr Heïdi Sevestre. As a key figure in the field of climate research and a dedicated advocate for action on the climate crisis, Dr Sevestre brought a wealth of expertise and passion to the conversation.

Previously serving as the Project Coordinator for Arctic Monitoring and Assessment Programme (AMAP), one of the working groups of the Arctic Council, Dr Sevestre, played a pivotal role in understanding the impact of climate change on Arctic ecosystems. Additionally, she taught glaciology at The University Center in Svalbard, situated in the High Arctic.

Dr Sevestre's commitment to making scientific data more accessible was genuinely inspiring. She sought to bridge the gap between scientific research and public understanding through her work with the Swedish-American non-government organization, International Cryosphere Climate Initiative. Dr Sevestre aimed to motivate action to combat the climate crisis by creating awareness and fostering engagement.

We were honoured to have Dr Sevestre join us live from the mesmerizing Spitzbergen archipelago, located beyond the Arctic Circle, where she was on a mission. This unique setting provided a firsthand perspective on the impact of climate change and the urgent need for collective action.

During this exclusive event, Dr Sevestre shared her insights, experiences, and latest findings in the field of glaciology. Students, parents, educators, and climate enthusiasts came together for this exceptional opportunity to engage with a leading expert in climate research.

Those who attended this insightful conversation gained a deeper understanding of the importance of environmental stewardship and our role in shaping a sustainable future. The live talk with Dr Heïdi Sevestre, held on April 7th, 2022, sparked meaningful discussions and inspired attendees to take action.



## Students from the High School Theatre option were able to perform in public again

May 27th, 28th & 29th 2022

Step into the captivating world of theatre as the talented students from the High School Theatre option showcased their acting prowess in a mesmerizing stage presentation. The school amphitheatre became a hub of excitement and anticipation as students performed in front of their peers and proud parents, displaying their remarkable talents.

Under the guidance of their dedicated teachers, the students embarked on an inspiring journey of exploration and artistic expression. Their hard work and dedication culminated in a stunning production of "Le Vent souffle sur Erzebeth" by renowned Belgian author, Céline Delbecq.

With the spotlight shining on them, the students brought the characters to life, captivating their audience. The amphitheatre buzzed with energy as the curtains rose, revealing the result of countless hours of rehearsals and artistic collaboration.



## IFS students participate in the ESSEC Case competition

August 2022

In August 2022, four IFS Première students, Julia, Aaron, Brooklyn and Claire, decided to participate in the ESSEC Case Competition for High School Future Leaders. This was a wonderful opportunity for our students to learn about business, sustainability and entrepreneurship. This competition allows high school students to get an initial impression of jobs at various companies and help them gain insights into possible future career paths.

For this competition, which focused on a brand of vegetarian crisps called “Confetti Snacks,” whose sustainable development is at the heart of its strategy. A Singapore-based snack company Confetti Snacks is fighting the food sustainability battle by upcycling food waste from imperfect produce or crop surpluses into gourmet snacks.

The four IFS students worked as a team and had just two weeks to brainstorm, design and refine a strategy to support Confetti’s goals. Like in a real-world consulting scenario, they were tasked to create a pitch book and present their solutions to a panel of jury members for evaluation.

Our students ranked second among the thirty-one participating teams thanks to great teamwork. They were happy to have been able to interact with other students from different countries and cultures, and all participants received a tree with EcoMatcher as a gift.



## Sports : a New Bac Option

September 2022

Following the success and popularity of sports activities within the framework of the sports association, IFS enriched its educational offering by including the French baccalaureate's Physical Education and Sports option, starting from September 2022.

This new optional course goes beyond the strict field of sports education. In addition to physical education and sport, it integrates other disciplines (sciences, humanities, etc.) by combining practical learning with theoretical content.

This option is open to all students at the Lycée (Seconde, Première, Terminale) with prior knowledge, practice and interest in sports:

- ▼ Students with an interest in sports and a desire to deepen their physical and theoretical skills
- ▼ Students wishing to engage in a search for performance, surpass themselves, and health



## Back to in person Talks and Events (PEAC)

September to December 2022



**Xavier  
Dorison**

Comic Book Writer and Author  
7 November 2022

Mr. Dorison met with IFS students in the classroom to share his passion and career path.



**Pierre  
Bayard**

Professor, Psychoanalyst and Essay Writer  
7 November 2022

Mr. Bayard questioned 'What is interventionist criticism?' during a talk with staff and students in our school's amphitheatre.



**Elsa  
Zylberstein**

Actress  
18 November 2022

During a talk with staff and students, Ms. Zylberstein presented her movie in which she plays Simone Veil. She explained how she prepared the role and discussed with students some of the amazing stories about this essential French female politician.



**Lilian  
Thuram**

Ex-football player and Author  
19 November 2022

During a talk with staff, students and parents, Mr. Thuram presented his latest book and went into detail regarding his fight against all forms of discrimination.



**Atiq  
Rahimi**

Cineast and Author  
21 November 2022

Both prestigious Prix Goncourt and Cannes film festival winner, Mr. Rahimi talked with students about storytelling and how to transpose a written story into a picture.



**Eric  
Servat**

Director of the UNESCO International Centre dedicated to Water, ICIREWARD Montpellier  
29 November 2022

During a talk with students, staff and parents, Mr. Servat explained why resources in water represent one of the critical challenges in climate change.

## IFS is awarded Gold Winner for Best School for Learning Support

November 2022

With its dedicated, on-site learning support structure and focus on inclusive education – it's no wonder that the International French School (Singapore) scooped the top spot for this prestigious award!

Formal education and academia have their benefits, but it's not one-size-fits-all, and some children may require more support than others. The Best School for Learning Support Award was all about recognising the school that went above and beyond to offer that extra in-school support to help every child reach their potential. The International French School (Singapore) (IFS) came out top with our judges for learning support.



Education Awards  
Winner 2022



IFS  
International  
French School  
(Singapore)  
LYCÉE FRANÇAIS

Best School for  
Learning Support

[www.honeykidsasia.com](http://www.honeykidsasia.com)

## Embracing Normalcy: International French School (Singapore) Relaxes COVID Rules in 2022

The International French School (Singapore) (IFS) made significant strides towards embracing normalcy in 2022 by relaxing its COVID-19 rules in line with the Singapore Government relaxations. The school community rejoiced as students and teachers were no longer required to wear masks within classrooms and common areas. This relaxation created a sense of normalcy.

In addition to the mask policy update, IFS delightedly announced the revival of on-campus live events. These events played a crucial role in enhancing the student's educational experience and promoting a strong sense of community. Christmas concerts, cultural celebrations, sports events, and the Graduation Ceremony brought students and staff together, rejuvenating the school community bonds that were sorely missed during the pandemic.

IFS eagerly welcomed the school community back on campus, creating a warm and inclusive environment where students, teachers, and staff reunited after months of challenges, including remote and hybrid learning. The school, however, continued to implement stringent safety protocols, including enhanced cleaning measures, temperature screenings, and appropriate social distancing guidelines, ensuring the well-being of everyone on campus until the Singapore government also relaxed these protocols further into the year 2022.

Overall, the International French School in Singapore's relaxation of COVID-19 rules in 2022 signified a wonderful step towards embracing normalcy. IFS set an inspiring example of resilience, unity, and adaptability through these changes, showing the power of prioritizing student well-being while navigating challenging times.



## 1.4 IFS Campus Extension Project

In 2022, the IFS Executive Committee (Board) approved continuing the IFS Elementary and Kindergarten extension project, which had been previously postponed. With an estimated budget of SGD 80 million, this project aims to expand the school's capacity to accommodate 4,000 students from K1 to 12.

Scheduled for completion by mid-2025, the expansion encompasses several vital elements. These include a five-storey classroom block, an eight-storey Administration & Ancillary building, and three blocks of a three-storey building designed explicitly for the new kindergarten, which will be Singapore's first zero-energy kindergarten. The total newly constructed gross floor area is approximately 22,800 square meters. To ensure optimal convenience and minimise environmental impact, all new installations will be interconnected and seamlessly linked to existing facilities at the second storey, providing fully sheltered circulation throughout the campus. The Administration Block will house essential amenities such as a sports hall, a multi-purpose hall, a 350-seat auditorium, ancillary staff offices, and a staff recreation room with a roof terrace.

The new Kindergarten classrooms are organised into six self-sustainable clusters, each housed within the three blocks. Known as the Villa Concept, each cluster consists of four spacious classrooms, one language room, one teacher room, and a large central common area. This flexible common area serves as an open space to accommodate various learning experiences for students. The classrooms are equipped with oversized sliding glass doors, allowing for adaptable space planning to facilitate a wide range of activities within the cluster.

The new IFS Kindergarten, designed to achieve BCA Green Mark Platinum (Zero Energy) certification, will be a remarkable landmark in Singapore. This kindergarten integrates advanced green technologies, including rainwater harvesting systems, energy-efficient lighting, hybrid air-conditioning, and photovoltaic energy generation.

As the only zero-energy kindergarten of its kind in Singapore, it embodies the school's dedication to creating an environmentally conscious future.



# 2

## ACADEMIC PROGRAMME & STUDENT ACHIEVEMENTS



### 2.1 A Continuous Learning Journey from Kindergarten to High School

The French curriculum is a strong, globally respected system for anyone keen to give their child a life-long passion for learning. With historical roots as far back as 1789, the French education system has a reputation for having one of the best educational practices in the world.

With a nationally set curriculum, tested methods of teaching and learning, high academic standards and a structured approach to learning, more and more international families are considering the French national system as their choice of international education.

**French education offers a strong focus on developing independent, analytical thinking across broad subject areas.**



#### STRUCTURED

Meets the requirements of the French National Education programmes



#### ACADEMIC

Cultivates knowledge, communication, understanding & critical thinking



#### HUMANIST

Values tolerance, equality, opportunity & intellectual curiosity



#### TRANSFERABLE

Education without interruption from Kindergarten to Baccalaureate

## MATERNELLE / KINDERGARTEN

Being & belonging

Level	Grade	Content & main skills
Toute Petite Section	N1	Building a foundation for learning and development
Petite Section	N2	Fostering student's sensory, motor, cognitive and social development
Moyenne Section	K1	Discovering the world of writing and numbers
Grande Section	K2	Exploring the world of languages

## ÉLÉMENTAIRE / ELEMENTARY SCHOOL

Knowledge, capacities & abilities

Level	Grade	Content & main skills
CP	1	Providing a solid groundwork for knowledge, inquiry and exploration
CE1	2	Building the fundamentals: reading, writing, calculating, problem-solving and social skills
CE2	3	
CM1	4	Stimulating every student's love for learning in Languages, Mathematics, Sports, Civic/Moral education, History, Geography, Science, Technology and the Arts
CM2	5	

## COLLÈGE / MIDDLE SCHOOL

Common core of knowledge, skills & culture

Level	Grade	Content & main skills
Sixième (6e)	6	Mastering the knowledge, skills, values, and attitudes necessary for academic success
Cinquième (5e)	7	Broad and balanced education: minimum 12 subjects including up to 4 modern languages
Quatrième (4e)	8	Gradual autonomy in individual work and group projects
Troisième (3e)	9	At the end of 3e, students sit for the Diplôme National du Brevet (DNB) exam

## LYCÉE / HIGH SCHOOL

Delivering excellent academic results

Level	Grade	Content & main skills
Seconde (2nde)	10	Preparing students for academic success, higher education and life beyond school in their chosen paths of interest
Première (1e)	11	At the end of 2nde, students can sit for the IGCSEs
Terminale	12	At the end of Terminale, students sit for the French Baccalauréat

## 2.2

# School Structure

GRADE LEVEL	NO. OF CLASSES	NO. OF STUDENTS	% STUDENTS IN ANGLAIS +, INTERNATIONAL SECTION, MANDARIN SECTION, AND EUROPEAN SECTION
Toute Petite Section	-	5	-
Petite Section	3	50	-
Moyenne Section	6	126	22% Anglais +
Grande Section	8	175	51% Anglais +
CP	14	284	65% Anglais +
CE1	13	294	60% Anglais +
CE2	12	271	67% Anglais +
CM1	12	266	67% Anglais +
CM2	12	260	66% Anglais +
Sixième (6e)	11	216	49% International Section 12% Mandarin Section
Cinquième (5e)	8	165	52% International Section 8% Mandarin Section
Quatrième (4e)	9	203	53% International Section 9% Mandarin Section
Troisième (3e)	8	195	58% International Section 5% Mandarin Section
Seconde (2nde)	7	154	45% International Section 34% European Section
Première (1e)	7	137	16% International Section 48% European Section 2% Mandarin Section
Terminale	6	133	10% International Section 40% European Section

# 3

## OUR GOVERNANCE



### OUR INSTITUTIONAL STATUS

- ▼ Singaporean Private Company Association
- ▼ Registered by the Committee for Private Education (CPE)
- ▼ Under contract with Agency for French Education Abroad (AEFE)
- ▼ Accredited by the French Ministry of Education and Youth



### OUR PUBLIC SERVICE MISSION

- ▼ To provide an education curriculum compliant with programs and standards set by the French Ministry of National Education and Youth, preparing for French exams.



### OUR LEGAL FRAMEWORK

- ▼ Companies Act
- ▼ Education Act
- ▼ Personal Data Protection Act
- ▼ Charities Act
- ▼ Private Education Act

# 3.1 Leadership


**MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE LA JEUNESSE**  
 Liberté  
Égalité  
Fraternité


**MINISTÈRE DE L'EUROPE ET DES AFFAIRES ÉTRANGÈRES**  
 Liberté  
Égalité  
Fraternité



**PRINCIPAL**

**Pedagogical Leadership, Teaching Faculty, Educational Support, University Guidance**



**Contract**



**Functional Reporting**



**Health & Security**

6 Individual Members (Parents)

**EXECUTIVE COMMITTEE**

6 Corporate Members (Companies)



**EXECUTIVE DIRECTOR**

**Admissions & Partner relations, Parent support & services, IT, Maintenance, Finance, Infrastructure, Procurement, Legal, Human Resources, Marketing, Communications & Events**

Governed by both an educational and an executive committee:

- ▶ The Educational Committee, headed by the Principal, examines everything that is related to school life, particularly teaching matters.
- ▶ The Executive Committee, headed by the President, oversees the management and long-term strategy of the School to the exclusion of purely pedagogical matters. All members are volunteers, they do not receive any financial compensation from the School for their activities. They are elected by the members of International French School (Singapore) during the Ordinary General Meeting. The Executive Committee represents the community of parents as well as the companies that hold Options de Fondateur (ODF).

## MANAGEMENT TEAM

**PEDAGOGY**

**OPERATIONS**



Educational Committee

Executive Committee

- ▶ Principal and Pedagogy Directors
- ▶ Executive Director
- ▶ Employees
- ▶ Parents
- ▶ Students

- ▶ Corporate Parents



## 3.2 The Executive Committee

The **Executive Committee (EC)**, manages the affairs and administration of the school, excluding the academic aspects. This committee is composed of 12 volunteer board members and up to 4 reserve members (from each group: Individual members and Corporate members) elected by the members of International French School (Singapore) during the Ordinary General Meeting in October or November. No Executive Committee member receives any remuneration for their services. The EC is in charge of the long-term strategy of the school.

### Corporate Members



**DEROMEDI**  
**Jean-Marc**  
Aprim

**PRESIDENT**  
Date of appointment  
23 November 2015



**GENÈS**  
**Nicolas**  
Société Générale

**GENERAL SECRETARY**  
Date of appointment  
2 December 2019



**TUPINON**  
**Pierre-Alexandre**  
Danone

Date of appointment  
2 December 2019



**DE VOS**  
**Antoine**  
Bolloré

**SUPERVISOR**  
Date of appointment  
3 December 2021



**ORDINES**  
**Damien**  
Hermès

Date of appointment  
1 September 2022



**MATHÉ**  
**Ludovic**  
CA-CIB

Date of appointment  
25 November 2022

### Reserve Corporate Members



**Laëtitia**  
**Valençon**  
Total Energies

Elected at the OGM on  
24 November 2022



**Léocadie**  
**Thuillier**  
Natixis

Elected at the OGM on  
24 November 2022

- ▼ The EC delegates specific projects or missions to its standing committees and may from time to time create any such other committees as it may deem necessary.
- ▼ The EC delegates the day-to-day management to the Executive Director, Yves Marcel (appointed in March 2015) who reports functionally to the Principal.
- ▼ The French Ambassador in Singapore and past President are Honorary Presidents of the Executive Committee.

- ▼ The Counsellor for Culture, Education and Science, Embassy of France in Singapore (COCAC) is a non-voting member.
- ▼ The Principal and the Executive Director may attend the Executive Committee meetings without voting rights.

### Individual Members



**REINHART**  
**Eric**

**TREASURER**  
Date of appointment  
3 July 2020



**SACHET**  
**Guillaume**

Date of appointment  
5 March 2015



**CHAU**  
**Christophe**

Date of appointment  
3 December 2021



**VINCENS**  
**Guilhem**

Date of appointment  
15 February 2022



**REGILI**  
**Fatima**

Date of appointment  
Resigned 12 February 2023



**RISTEAU**  
**Nathalie**

Date of appointment  
25 November 2022

### Reserve Individual Members



**PIERDET**  
**Cécile**

Elected at the OGM on  
24 November 2022



**THASSIM**  
**Samantha**

Elected at the OGM on  
24 November 2022

COMMITTEES

APPROACHED TOPICS 2021



**Governance & Audit Sub-committee**

3 meetings in 2022  
 4th February  
 17th February  
 31st May

- Review & decision of audits for 2022
- Review & implementation of the Student Contract (additional clauses) for September 2022
- Implementation of a policy for the Executive Committee expenses
- Change of the financial auditor Deloitte
- Trustmark certification project
- Review & implementation of the IFS travel policy (staff and students)

COMMITTEES

APPROACHED TOPICS 2021



**Support Sub-committee**

6 meetings in 2022  
 24th January  
 23rd January  
 29th March  
 26th May  
 10th October  
 7th December

- Budget 2022 - SFI 22-23
- Extension project AMK 2900
- Infrastructure & maintenance projects for 2022
- Turnstiles & GMS project
- Solar Panels AMK 3000
- Human Resources recruitment FTE 2022 FTE & General and Individual Salary Increase for 2022
- Electricity contract
- Landscape maintenance contract
- Security Services contract
- Cleaning contracts - AMK 2900 & AMK 3000
- Transport contract



**Marketing & Admission & Communication Sub-Committee**

1 meeting in 2022  
 6th April

**Marketing / Admission**

- New Student Contract
- Sales Force/Pardot: dashboards and prospecting campaign
- Parents portal: Content and access redesign
- Newsletter for prospecting families
- ODF projects

**Communication / Events**

- Website management
- Public Relations (PR) / Media Relations
- Dynamic communications - Parent & Staff : eNewsletters
- IFS Yearbook, Annual Report, Posters IFS collateral...
- Projects with students to "Make the School Look like a School"



**Wellbeing & Counselling Project Sub-Committee**

2 meetings in 2022  
 15th September  
 13th October

**Wellbeing & Collaborative Centre project**

- Centre for the secondary schools (Collège & Lycée) - collaborative space & separation of the space between Collège and Lycée

**Counselling Centre project**

- Counselling Centre for the secondary students (Collège & Lycée)



**Presence 2022**  
**10 Executive Committees Meetings**

**Members resignation in 2022**

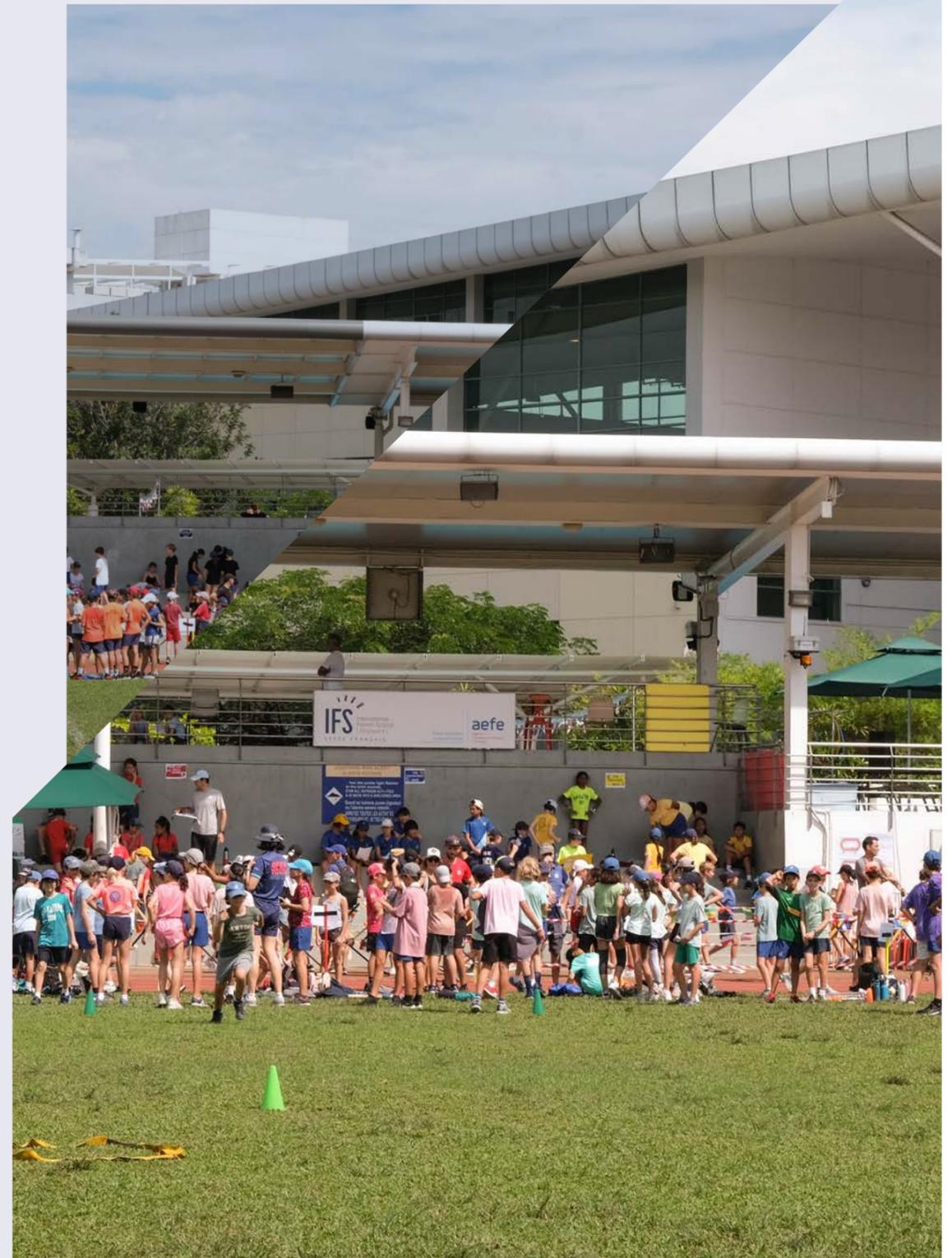
Sabine d'Angély-Lavail	4
Virginie Barre	5
Jean-Hervé Pommereau	4
Amélie Rozier	5

**Members of the Executive Committee**

Christophe Chau	9
Jean-Marc Deromedi	10
Antoine De Vos	8
Nicolas Genès	9
Damien Ordines	5
Fatima Regili	7
Eric Reinhart	9
Guillaume Sachet	10
Pierre-Alexandre Tupinon	5
Guilhem Vincens	10

**Members elected at the OGM on 24th November 2022**

Ludovic Mathé	2
Laëtitia Valençon	2
Léocadie Thuillier	2
Nathalie Risteau	1
Cécile Pierdet	2
Samantha Thassim	2



# General Meetings

2 general meetings are organized every school year:

## 1 THE ORDINARY GENERAL MEETING - October/November

To report on the beginning of the academic year and the ongoing projects:

- ▼ Approval of the minutes of the Annual General Meeting
- ▼ Report on the beginning of the academic year
- ▼ Consideration of the interim administrative and financial accounts for the current and next financial year
- ▼ Approval of the budget for the next financial year
- ▼ Approval of the School fees for the next academic year
- ▼ Election of new members of the new Executive Committee
- ▼ Confirmation of the selection of the parents' representatives of the Educational Committee by the Chairman as defined in Article 53
- ▼ Release of the outgoing Executive Committee in its financial and other functions

## Members invited at General Meetings

- ▼ Individual Members: legal guardian of a child registered with the School
- ▼ Voting right: 1 vote per family notwithstanding the number of children registered
- ▼ Corporate Members: any Company or Organisation containing at least 1 Option de Fondateur (ODF)
- ▼ Voting right: 1 vote per ODF
- ▼ In the case of a joint vote of all members, Individual and Corporate members share the total voting rights at 50/50

## 2 THE ANNUAL GENERAL MEETING - June

To report on the educational aspects as well as the financial matters of the current year:

- ▼ Approval of the minutes of the Ordinary General Meeting
- ▼ Report on the activity of the current academic year
- ▼ Approval of the audited financial accounts for the previous financial year
- ▼ Appointment of auditor for the current financial year



### HONORARY PRESIDENTS

Ambassador of France to Singapore and Former Executive Committee President

### CHAired BY

The President of the EC



### MEMBERS WITH VOTING RIGHTS

6 Corporate members and 6 Individual members



### MEMBERS WITH NO VOTING RIGHTS

Counsellor for Culture, Education and Science, Reserve member of Corporate members, Reserve member for Individual members



### GUESTS WITH NO VOTING RIGHTS

Principal and Executive Directors



## 3.3 The Educational Committee

The Educational Committee is the main body responsible for running educational and pedagogical operations and projects.



### MISSION

- ▼ To adopt educational projects that govern teaching and learning in the school
- ▼ To advise and implement the educational timetable, the academic calendar, and professional development programs for IFS staff
- ▼ To advise on the school's recruitment needs, and class structure
- ▼ To advise on school trips and the overall organisation of the school



### VOTING MEMBERS

- ▼ Educational Management (Principal, Vice Principals, Heads of Elementary and Kindergarten)
- ▼ The Counsellor for Culture, Education and Science, Embassy of France in Singapore
- ▼ The Executive Director
- ▼ Welfare Manager (Conseiller Principal d'Education)
- ▼ The representatives of the teaching and nonteaching staff
- ▼ Representatives of the parents and the Students



### COMPOSITION

The Educational Committee is a tripartite body composed of an equal number of representatives from:

- ▼ The administration staff
- ▼ The school educational staff
- ▼ The parents
- ▼ The students



### NON-VOTING MEMBERS

The Educational Committee is a tripartite body composed of an equal number of representatives from:

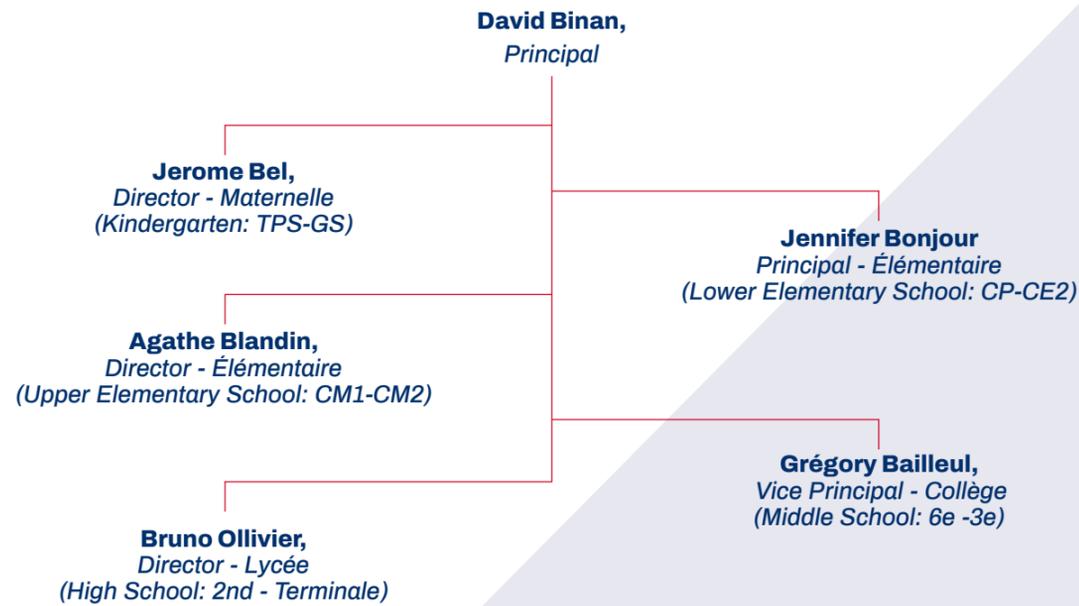
- ▼ The Head of French Consulate Section
- ▼ Representatives of French Nationals abroad (Conseillers consulaires)
- ▼ The Vice-President of the Student Council (CVL)
- ▼ Representatives of the French community
- ▼ President(s) of associations of the French nationals in Singapore
- ▼ The President of the alumni
- ▼ Two representatives of the Executive Committee
- ▼ The Regional Coordinator of AEFÉ



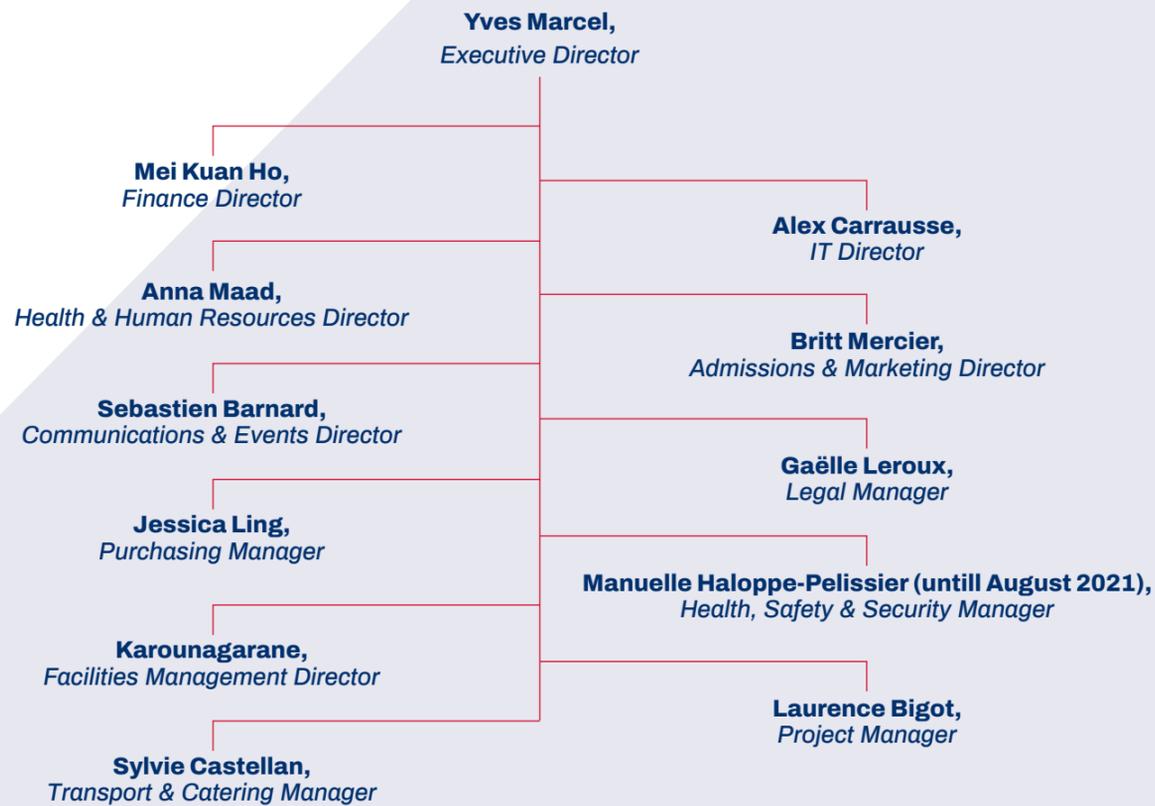
# 3.4 Management Team 2022

## From January to August 2022

### Pedagogical Leadership Team

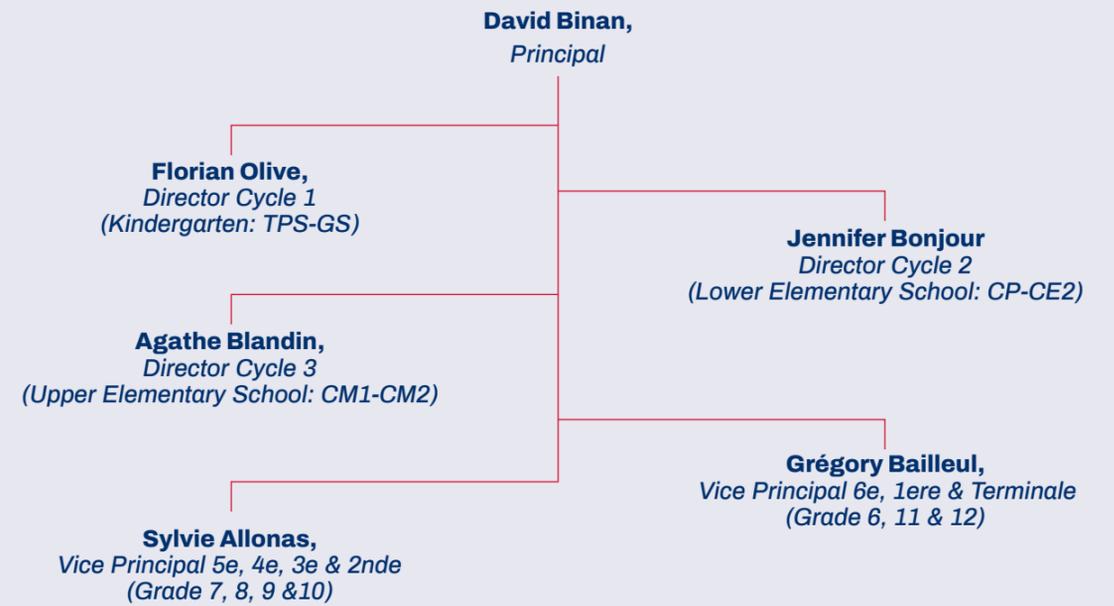


### Administrative Leadership Team

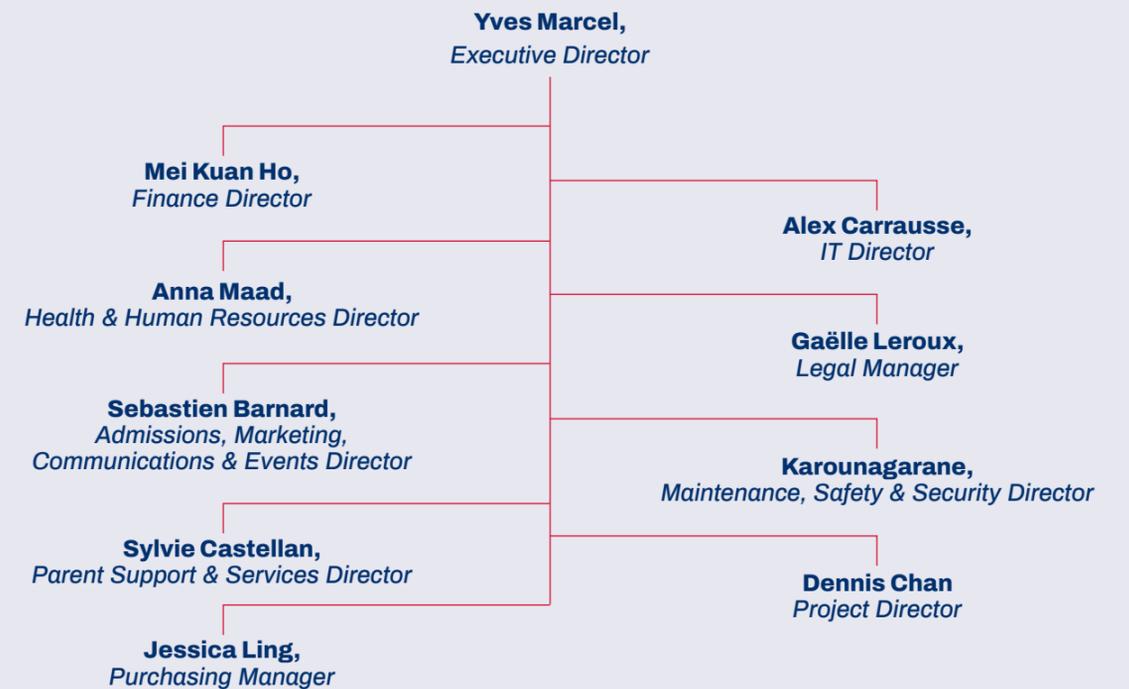


## From September to December 2022

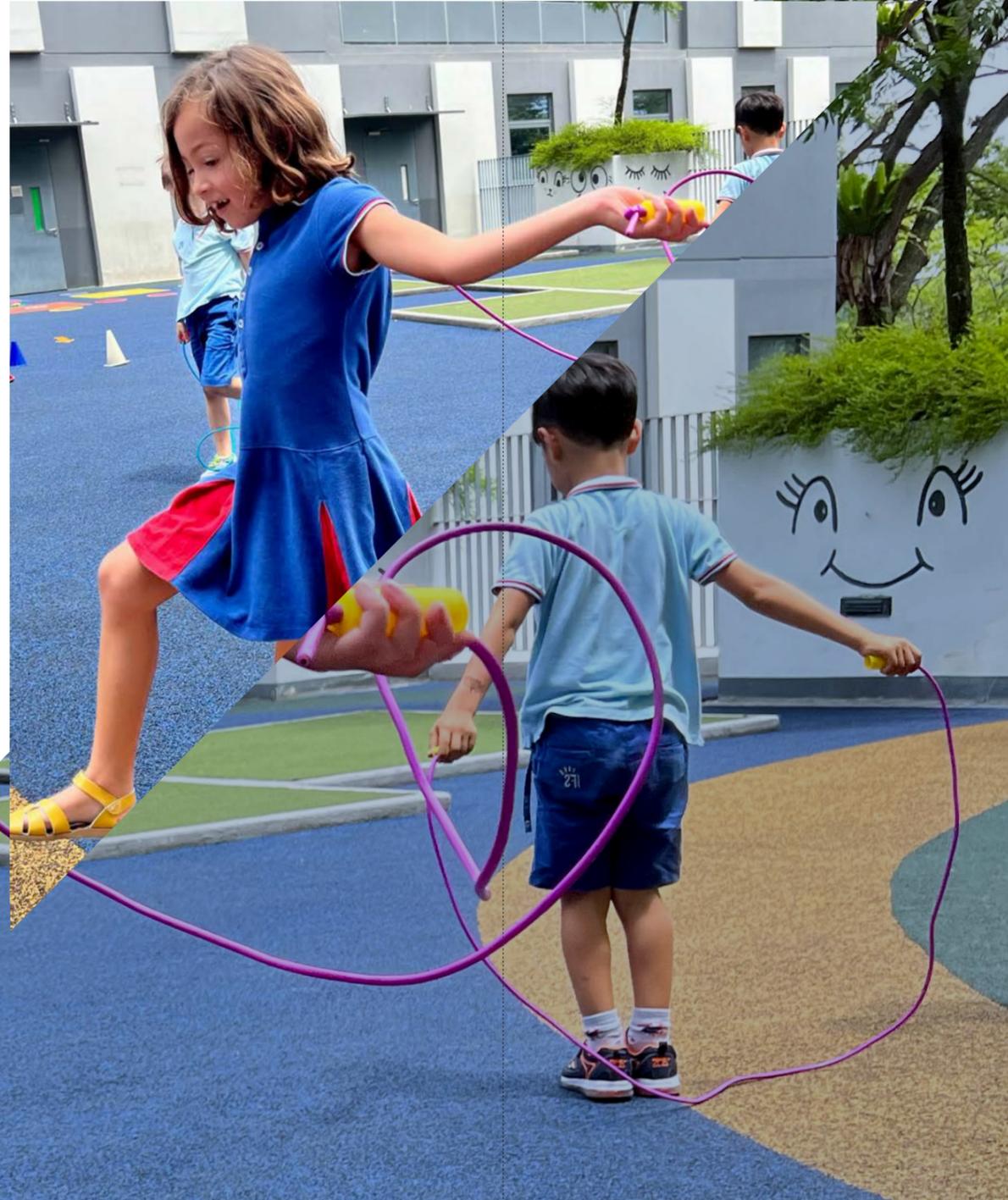
### Pedagogical Leadership Team



### Administrative Leadership Team



## 4

FINANCIAL  
REPORT

The International French School (Singapore) (IFS) is incorporated in the Republic of Singapore and recognised under the Singapore Charities Act. A board that is made up of volunteers serving without remuneration governs the school. As a not-for-profit organisation, IFS channels any financial surplus towards the betterment of the school. Every dollar of school fee supports the delivery of our holistic learning programme, including staff recruitment and training, development and upkeep of facilities and most importantly, provision of teaching enablers and resources.

The school Board, elected by parents and the corporate members of the school, oversees the Executive Director in charge of support functions, including Finance. The Finance Director works under the direction of the Executive Director to implement the decisions of the Board and its committees and ensure that resources are managed efficiently and responsibly. School operations comply with best practices for financial accountability and transparency.

### Charity Status - Reserve Policy

Overall, the total surplus amounted to 5.7M. Reserves are intended to ensure the school's sustainability and to be ready for financial impact from unexpected or uncontrollable events. The operating reserves provide a backstop in case of a decline in enrolment and underpin the long term facilities plan such as infrastructure upgrades, campus expansion and future lease renewal.

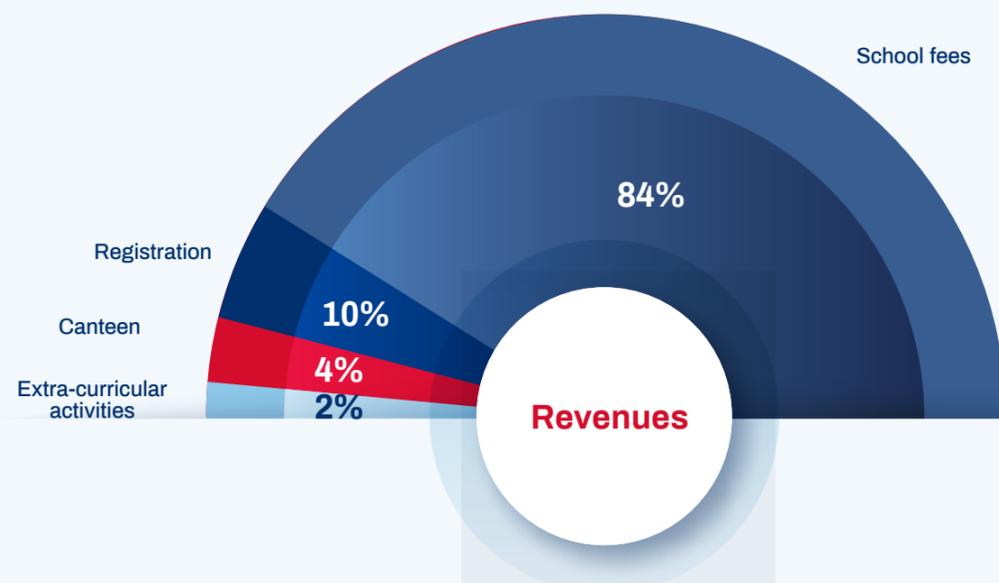
Due to this favourable surplus, IFS ended the year 2022 with reserves of 96M SGD. The healthy state of the school's finances reflects the continuous efforts of the Board and the Administration to maintain and improve the school's long term financial stability. The Management looks forward to an exciting future for the International French School (Singapore).

## 4.1 Revenues

We are pleased to report that our audited financial results for 2022 compare favourably to the 2022 budget, approved by the Executive Committee in December 2021.

The principal funding source of the International French School (Singapore) derives from the school fees. Revenue is higher than the budget due to school and registration fees from better enrolment. The school continues to pursue the international pathway to enhance its organic pipeline. There were, on average, 2870 students in 2022.

As a result, the 2022 turnover amounted to 67.9M, 2.1M more than 2021.

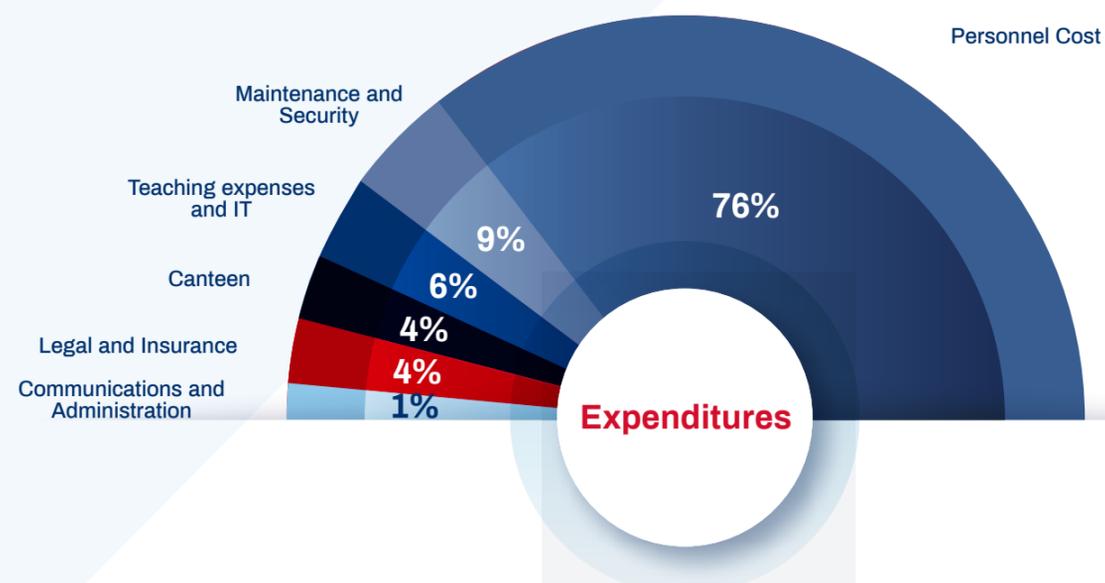


## 4.2 Expenditures

Operating expenses were lower than budgeted due to the constant focus on renegotiations of significant contracts and tight cost controls.

COVID-19 further contributed to this through events that had to be held virtually and unrealised school trips. However, the school spent significantly more on Health and Safety measures such as specialized disinfection of classrooms. The volatility of the energy market that surfaced in the last quarter of 2021, and went on throughout 2022, led to a distinct increase in electricity expenses.

Personnel costs, the school's main expense, were also lower mainly due to late recruitments, optimisation of our exchange policy and a moderate support from the Singapore government to help promote hiring of locals and seniors.



Our financial results for 2022 compare favourably to the budget, due to the higher revenues and lower expenses.

# 5

OUR DONORS



As a leading educational institution in Singapore, IFS offers an exceptional education to students from diverse backgrounds, fostering a passion for learning and a commitment to academic excellence.

**By becoming a corporate ODF partner of IFS, you can positively impact the future of education and receive numerous benefits and opportunities.**

Your investment as a corporate ODF partner of IFS will go towards supporting our academic programmes, enriching the educational experience of our students, providing financial assistance to deserving students, and enhancing our facilities and resources to create a stimulating learning environment.

Join us in our mission to create a better future through education while receiving exclusive benefits and opportunities.



**Please help our students excel.**

You can help cultivate our student's passions by contributing to any of the 100 cultural, artistic, scientific and sporting events that interest you most.

## 5.1 Corporate Partners

Thank you to our corporate partners who have been supporting our school and community for many years through the ODF programme (Options de Fondateur).

- ▼ Aprim
- ▼ BNP Paribas
- ▼ Bolloré Logistics
- ▼ Crédit Agricole CIB
- ▼ Indosuez
- ▼ Danone
- ▼ Essilor
- ▼ Hermès
- ▼ LVMH
- ▼ Natixis
- ▼ Société Générale
- ▼ Total Energies



## 5.2 Sponsors

Thank you to our sponsors of the Year Book 2022 and school events:

- ▼ Accueil Singapour
- ▼ AGS
- ▼ Chartwells
- ▼ French Chamber of Commerce Singapore
- ▼ Sofip Export
- ▼ JC Decaux
- ▼ Bayard Milan Presse
- ▼ Woodlands Transport



# OPEN YOUR MIND